

Scope and Sequence for PPS Ethnic Studies

Unit Title	Duration	Essential Questions	Learning Outcomes	Standards
1 - Developing Our Identities: Using Language and History to Create Community	7 weeks	- In what ways can we create a classroom community that fosters a positive learning environment that seeks to educate, empower and embrace all? - How has the language we used connected to identity evolved throughout history and impacted the way humans live and interact both past and present? - How do external and internal factors contribute to the shaping of my personal and social identity throughout time, place and space? - How does Ethnic Studies help to validate and highlight the histories and contributions of diverse groups of people in the US?	- Develop classroom norms and agreements to benefit the academic, social and personal growth of students - Recognize the value in studying history from multiple perspectives - Evaluate terminology used to describe racial and ethnic identities - Explore and evaluate the factors that shape individual and group identity - Use journaling techniques to develop self-awareness and enhance critical thinking skills - Explore strategies to engage in complex conversations - Explain personal and social identity components using key elements of the unit - Differentiate Ethnic Studies from other academic disciplines	Learning for Justice Social Justice Standards ID.9-12.1 , ID.9-12.3, ID.9-12.7 , ID.9-12.9 JU.9-12.12 , JU.9-12.13 PA Academic Standards for Social Studies 5.1.2.C., 5.2.12.A, 5.2.12.C, 5.3.12.F. 5.3.12.I 6.4.12.B, 6.4.12.D. 7.1.12.B., 7.3.12.A 8.1.12.B., 8.3.12.A, 8.3.12.C, 8.3.12.D. PA Standards for Reading and Writing in Social Studies CC.8.5.11-12.A, B, D, E, F, G, H, I CC.8.6.11-12. B, D, F, G, H, I
2 - The Journey of Cultural Legacies: Exploring, Honoring, and	9 weeks	How are cultural legacies established and maintained within and across generations? How have cultures been resilient in the face of colonization?	- Examine the concepts of ethnocentrism and cultural relativism. - Explore cultural practices of various ethnic groups	Learning for Justice Social Justice Standards ID.9-12.1, ID.9-12.3, ID.9-12.7, ID.9-12.9, JU.9-12.12, JU.9-12.13

Embracing Diverse Histories		How can the study of cultural legacies build bridges between communities, help people maintain their cultures, and promote positive social change?	- Analyze the mechanisms of cultural evolution and interaction - Utilize key terms relating to cultural development and cultural evolution. - Understand the significance that geography has in the development of people and their culture. - Describe the pre-colonial historical contributions and achievements of systemically excluded groups. - Explain how various cultures maintained and adapted their practices in response to colonization - Develop empathy towards other ethnic groups. - Assess personal engagement in your own ethnicity and culture - Communicate in ways that respect and adapt to diverse cultural and linguistic norms and communication styles.	PA Academic Standards for Social Studies 6.3.12.A., 6.5.12.E. 7.1.12.A., 7.3.12.A. 8.1.12.B. 8.3.12.A., 8.3.12.B., 8.3.12.C, 8.3.12.D., 8.3.12.F, 8.4.12.D. 9.1.12.C., 9.2.12.A. PA Standards for Reading and Writing in Social Studies CC.8.5.11-12.A., B., D., E.,F.,G., I CC.8.6.11-12.A., B., C.,D., F., G., H.,I.
Midterm Assessment	1 week	How does Ethnic Studies help to validate and highlight the histories and contributions of diverse groups of people in the US? How can the study of cultural legacies build bridges between communities, help people maintain their cultures, and promote positive social change?	- Recognize the value in studying history from multiple perspectives - Explore and evaluate the factors that shape individual and group identity - Analyze the dynamics of cultural interaction	Learning for Justice Social Justice Standards DI.9-12.8, AC.9-12.20 PA Academic Standards for Social Studies 8.3.12.A., B.

			• Develop a claim and support with evidence • Construct a project proposal, including topic and research methods	PA Standards for Reading and Writing in Social Studies CC.8.6.11-12.A., C, H
3 - Barriers and Bridges: Navigating Systems of Power	6 weeks	How are systems of power built? How do systems of power influence individual and community experiences? How did those who came before us, and how can we effectively work to challenge, resist, and restructure systems of power to be equitable for all?	• Understand the components and organization of social systems • Identify and describe systems of power within societies • Explain how systems of power give privilege to specific groups of people • Analyze multiple root causes in the construction and maintenance of systems of power • Discuss the ways systems of power develop inequities, hierarchies and relationships • Examine how public policy at various level of government relate to systems of power. • Discuss the influence of culture on systems of power • Compare and contrast the impact of systems of power both past and present • Examine strategies of marginalized communities and groups to shift power dynamics within societies and articulate visions of alternative social systems • Explore intersectionality of power dynamics	Learning for Justice Social Justice Standards D.9-12.1, 3, 7 JU.9-12.9, 12, 13, 14 PA Standards for Social Studies 5.1.12.A, 5.2.12.D. 5.3.12.A, 5.3.12.C, 5.3.12.J. 6.3.12.A, 6.3.12.B. 7.4.12.B. 8.1.9.B., 8.1.12.B, C. 8.2.12.D, 8.3.12.A , D PA Standards for Reading and Writing in Social Studies CC.8.5.11-12. A, B, F, G, I, CC.8.6.11-12.A, B, D, F, G, H, I

			• Evaluate the role technology plays in systems of power • Reflect on how a local/global topic connects to the issues of people from within the community and throughout the world.	
4 - From the System to the Self: How Society Shapes Identity, Opportunity, and Power	7 Weeks	How do different social systems distribute power and control within a society, and how does this impact groups and individuals' access to opportunities and resources? How do systems empower or limit individuals' choices about their lives?	• Evaluate the interplay between individual agency and systemic pressures. • Evaluate the impact of socialization on identity within a social, political, economic or legal system. • Identify and explain how power is distributed within specific ethnic groups and how that power influences behaviors and opportunities. • Critique how social systems, including family, media, and education have contributed to the formation of identities including implicit and explicit bias and stereotypes. • Analyze historical and contemporary examples of resistance movements where individuals challenged systems that marginalized non-dominant cultures. • Develop and propose strategies to advocate for change within social	Learning for Justice Social Justice Standards ID.9-12.1, 3, 4, 5, 7 DI.9-12.10 JU.9-12.11, 12, 13, 14, 16, 20 PA Standards for Social Studies 5.1.12.A, B, C, E, 5.2.12.B, C, D 5.3.12.D, F, H 5.4.12.D. 8.1.12.A, B, C, 8.3.12.D. PA Standards for Reading and Writing in Social Studies CC.8.5.11-12.A, B, F, G, I CC.8.6.11-12. A, B, C, D, F, G, H, I

			systems that create inequitable outcomes for different ethnic groups. • Interpret the effect of systems of power on individual identities through reflective journaling. • Use reflective journaling practices to interpret the impact of social systems on individuals' sense of identity, beliefs, biases, and behaviors. • Assess opportunities for future career pathways to promote greater equity and accessibility.	
5: Making an Impact	5 weeks	How can I use my knowledge, skills, and identities to take action that positively impacts my community?	• Evaluate the significance of a community issue/problem • Develop an action plan, including a clear problem, goal, and steps. • Develop and communicate solutions to community issues relating to race and diversity. • Collaborate with others in the school or community to develop one's action and plan for effective communication. • Gather, evaluate, interpret, and synthesize information from multiple sources. • Reflect on how those with different identities may be impacted by one's actions. • Analyze the impact of one's actions from multiple perspectives.	Learning for Justice Social Justice Standards AC.9-12.20 PA Standards for Social Studies 5.1.12.C. D, 8.1.12.C. PA Standards for Reading and Writing in Social Studies CC.8.6.11-12.C, F, I



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