

## Urgent Update on Migrant Students, Enrollment Challenges, and Requests

**TO:** Corie Colgan and Kim Jackson  
**FROM:** Rosanna DeMammos  
**DATE:** 4/26/23  
**SUBJECT:** Office of Teaching and Learning (LAD): Supports and Needs of Migrant Students

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### 1. Background Summary (Purpose):

As LAD continues to support the needs of Migrant Students and the instructional/SEL needs of schools, we are struggling to find available seats/school placements within 45 minutes of the temporary hotel sites. There are pending Enrollment Reserve Requests for the schools that are in process. However, the number of families arriving in DC with children in need of immediate supports has increased more rapidly than anticipated by DHS or the Office of Migrant Services, making the need for the additional enrollment reserve more urgent.

It should be noted that the number of families arriving in DC and staying in DC has increased. Since the start of April, DCPS has supported 65 students with intake and screening. Most of the students have been enrolled. Some students are waiting for confirmation of seat availability. Several are waiting for SPED determination based on either complete IEPs from another jurisdiction or partial documentation or placement in P3/P4 grades.

### 2. Grade Level Enrollment by School (as of 4/26/23):

Notes:

- The blocks that are highlighted in yellow no longer have capacity according to the ERT and/or engagement with the school Principals.
- Several schools are making seats available beyond ERT seat availability, including: Browne, Cardozo, CHEC, Dunbar, J.O. Wilson, Langdon, McKinley MS, Raymond, Roosevelt, Tyler, Walker Jones, Wheatley
- All families are reporting high levels of satisfaction with all of the school placements. The students are learning and feel loved. The single complaint and reason for requesting a change of placement is distance from the hotel and the lack of accessible public transportation along NY Avenue. (The Distance calculated below is calculated from the Days Inn, which is the most central hotel site.)
- ECE has been managing waitlist and student placement since February. This support has been very helpful.
- Students waiting for seats in the upper grades have siblings with special education needs or are waiting for academic records from other US jurisdictions for placement.
- Students confirmed in DCPCS are often enrolling there with the provision of direct transportation or the ability to have multiple siblings in the same building.

School Name	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	Distance (Days)
Bancroft			1	1	3		1	1								7	1 hr 8 min
Brookland									2	0	0					2	24 min
Browne EC	6	10	5	2	2	3	7	7	6	5	4					57	24 min
Cardozo									3	1	3	14	0	2	0	23	57 min
CHEC									0	1	0	6	0	0	0	7	59 min
Cleveland	0	2	0	4	1	5	0	2								14	51 min
Dunbar												26				26	46 min
HD Cooke	0	2	1	2	0	0	0	1								6	1 hr
J.O. Wilson		1		2		3		3								9	32 min
Langdon	12	6	11	6	12	7	7	6								62	14 min (walk)
Langley	0	0	1	0	2	4	3	2								12	52 min
MacFarland									1	1						2	57 min
McKinley									8	6	5					19	52 min
Miner					1		1	1								3	16 min
Noyes			5	3	2	4		1								15	29 min
Powell			2	1	1	2	1	1								8	59 min
Raymond	3	3	3	2	1	1	8	0								21	57 min
Roosevelt												1				1	57 min
Roosevelt STAY												1				1	49 min
Savoy						1										1	36 min
Seaton					2											2	49 min
SWWFS						1			1							2	59 min
Takoma			1			1	1									2	1 hr
Thomson	4	2	3	1	3		2	2								17	39 min
Tyler				2												2	34 min

Walker Jones	2	1	2	1	5	5	5	4	3	1	1					30	33 min
Wheatley	9	8	5	6	4	6	7	3	1	4	2					55	19 min
<b>TOTAL</b>																406	
Waitlist	19	16	1	1			1				1					39	
DCPCS	1		1			1			3			2				8	

Enrollment Reserve Requests:

- DCPS needs to expedite the additional positions being added to schools from the enrollment reserve (Initial request made in December 2022; positions were fully approved and posted mid-February 2023):
  - **Langdon ES requests 2.0 FTEs**, an elementary combination 1<sup>st</sup>/2<sup>nd</sup> grade teacher and a combination 3<sup>rd</sup> /4<sup>th</sup> grade teacher, **(\$216,902)**, a social worker **(\$108,451)**, and 1 ELL-Aide **(\$36,295)** to support increased class size across multiple grades and the SEL of newcomer students. As of January 11, 2023, 51 English learners/Emerging Bilingual migrant students initially enrolled at Langdon ES, and 99 students in-boundary for Langdon (as of January 11) were formally placed in other schools, including at Browne and Wheatly, due to enrollment pressures. **By April 26, the number of in-boundary students placed at schools other than Langdon grew to 181. No Enrollment Reserve Staff have been hired.**
  - **Browne EC needs 1.0 FTE elementary teacher (\$108,451) and 1.0 FTE Bilingual Counselor (\$108,451) to support their middle school aged migrant students population.** Due to limited capacity at McKinley MS to provide adequate services, LAD recommends using Browne EC as the MS placement for in-boundary migrant students in lieu of McKinley because of their mental health/counseling supports and larger ESL department. Browne EC has already welcomed 49 migrant students and anticipates 30 additional students before the EOY. **Update: LAD/Enrollment teams have started placing students at McKinley MS as a result of limited availability at Browne EC. No Enrollment Reserve Staff have been hired.**
  - **Dunbar HS requires 2.0 FTEs (\$216,902), 1 Math and 1 Social Studies Teacher to address programmatic challenges in the ESL Department and support new students.** Dunbar has already welcomed 5 migrant students. As capacity at other DCPS schools continues to decline, DCPS will need to place an estimated 20 migrant students at Dunbar before the end of the year. The additional staff would support the opening of an IA 9/10 cohort model and integrated content similar to International Academy programs. **Dunbar is the only school site that has been able to hire and onboard an additional teacher.**
  - **Wheatley needs of 1.0 FTE ELL Teacher (\$108,451) and 1 ELL-Aide (\$36,295) to support a growing migrant student population.** Wheatley welcomes migrant students within its school boundary, as well as from McKinley MS and Langdon’s boundary. There are 50 migrant students currently enrolled with an expected 30 more placements before the end of the year. **No Enrollment Reserve Staff have been hired.**

**Additional Notes:**

- LAD would like to meet with ISs and Principals to give a heads up about expected new arrivals, enrollment tensions, school-based flexibilities, and the rights of the families to enroll at the boundary school regardless of seat availability in grades K-12. ISs, Principals and School Staff are actively asking for updates. School leaders and registrars are informing LAD/Enrollment Team when there is no remaining availability. In some cases, this results in staff having to call multiple schools before seat availability can be confirmed. This is particularly true for families with multiple children.
- LAD and Enrollment Teams are requesting messaging from DCPS Leadership instructing school leaders within 1 hour of travel time to identify additional seat availability at the compulsory grade levels. Seat availability is urgently needed. There has been a dramatic increase in younger children and larger families.
- LAD and Enrollment Teams could begin enrolling students at Houston ES (Dual Language- Immersion Program) IF transportation could be provided.
  - 11-minute drive from the hotel; 1 hour+ via MTA
  - Seat availability includes: P3, K, 1,2, and 5; IS Beth, School Principal and School Staff have all been engaged in conversation.
- **Summary of Intake/Enrollment**
  - August 2022-December 2022= 220 Students
  - January 2023-April 2023= 222 Students
  - **Students by site:**
    - Hampton Inn- 128 (501 NY Avenue NE)
      - Wheatley
      - Dunbar
    - Days Inn- 233 (2700 NY Avenue NE)
      - Langdon
      - McKinley
      - Dunbar
    - Quality Inn- 98 (1600 NY Avenue NE)
      - Langdon
      - McKinley
      - Dunbar

Check on physical space at Langdon, consider detailing someone—talk with Kim about info about long-term subs at other schools and usage rates...