

**BOARD OF EDUCATION
CINCINNATI, OHIO**

PROCEEDINGS

BUSINESS MEETING

September 13, 2021

Table of Contents

Roll Call 1262

Motion to Revise the Agenda to Include A Resolution Selecting a Search Firm for the
Hiring of a Superintendent 1262

Minutes Approved 1262

Report of the Health and Safety Committee August 23, 2021. 1263

Report of the Audit Committee August 25, 2021 For Information Only Due to the
Absence of a Quorum 1269

Report of the Policy and Equity Committee August 26, 2021. 1286

Report of the Committee of the Whole September 1, 2021 1294

Revised Report of the Student Achievement and District Instructional Performance
Committee September 3, 2021 1301

Announcement/Hearing of the Public 1318

Board Matters 1318

A Resolution Memorializing Lynwood L. Battle 1318

A Resolution Amending board Policy: 3111.1 – Selection of Principals 1319

A Resolution Amending Board Policy: 3111 – Creating a Position (Professional Staff) . 1320

A Resolution Amending Board Policy: 4111 – Creating a Position (Classified Staff) . 1321

A Resolution Amending Board Policy: 5321 – Requirement to Wear Mask to Prevent
the Spread of COVID-19 1321

A Resolution Adopting New Board Policy: 5322 – COVID-19 Vaccine Requirements
for Employees 1322

A Resolution Amending Board Policy: 6836 – Internal Audit Charter 1323

A Resolution Selecting a Search Firm for the Hiring of a Superintendent 1324

Report of the Superintendent

Recommendations of the Superintendent of Schools

1. Certificated Personnel 1326

2. Civil Service Personnel 1335

Report of the Treasurer

I. Agreements 1345

II. Amendment to Agreements 1350

III. Award of Purchase Orders 1354

IV. Payments 1355

V. Late Requests 1357

VI. Then and Now Certificates 1357

VII. For Board Information. 1363

VIII. Grant Awards 1367

Inquiries/Updates 1369

Assignments 1369

Adjournment 1369

REGULAR MEETING

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings in the ILC at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, using Remote Video Conferencing by BlueJeans, Monday, September 13, 2021 at 6:47 p.m., Vice President Messer in the chair. The pledge to the flag was led by Member Bates.

ROLL CALL

Present: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Absent: Members Moroski, President Jones (2)

Interim Superintendent Tianay Amat was present.

MOTION TO REVISE THE AGENDA TO INCLUDE A RESOLUTION SELECTING A SEARCH FIRM FOR THE HIRING OF A SUPERINTENDENT

Ms. Bolton moved and Mrs. Bowers seconded the motion to Revise the Agenda to Include A Resolution Selecting a Search Firm for the Hiring of a Superintendent be accepted.

Ayes: Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

MINUTES APPROVED

Mrs. Bates moved and Mrs. Bowers second that the minutes of the following meetings be approved without reading, copies of said minutes having been distributed to members and made available to the public and news media on August 24, 2021.

Special Meeting – August 16, 2021

Special Public Meeting – August 16, 2021

Special Public Meeting – August 18, 2021

Special Meeting – August 18, 2021

Special Meeting – August 23, 2021

Business Meeting – August 23, 2021

Passed viva voce.

Vice President Messer declared the motion carried.

REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee met on Monday, August 23, 2021, at 4:00 PM in the Banquet Room at the Cincinnati Public Schools Education Center, 2651 Burnet Ave, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Health and Safety Committee Members

Chairperson Melanie Bates, Pamela Bowers, Ryan Messer

Administration/Staff

Tianay Amat, Interim Superintendent; Carrie Bunger, Director of Positive School Culture and Safety; Shauna Murphy, Assistant Superintendent; Sarah Trimble-Oliver, Chief Strategy Officer

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

Governmental Liaison Report on Particular and Immediate Legislative Topics

George Glover, Focused Capital Solutions; Eric Kearney, Kearney and Kearney

Mr. Kearney updated the Committee on the following information from his Monthly Report dated August 23, 2021.

- * Statehouse Day for CPS with Krista Boyle. Meetings with Minority Leader Yuko, Senator Blessing, Senator Sykes, Representative Ingram, Representative Kelly, Representative Denson, and Representative Manning.
- * Call with Senator Blessing and Treasurer Wagner.
- * Coordinate Meeting between CPS leadership and SORTA leadership.
- * Ohio House and Ohio Senate have Session in September 2021.
- * H.B. 34 (Ingram) Require schools to transmit certain student's records within 5 days. Second Hearing on 2/16/21. Bill is of interest to CPS. May want to write a letter of support.
- * H.B. 73 (Manning, Crawley) To require school districts to form work groups to evaluate the amount of time students spend on testing, and to eliminate retention under the Third Grade Reading Guarantee.
- * Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.
- * H.B. 151 (Jones) To replace the Ohio Teacher Residency program with local new teacher mentorship programs beginning with the 2023-2024 school year.
- * H.B. 200 (Jones, Robinson) To repeal section 3302.12 of the Revised Code to revise the state report card and school accountability systems.
- * H.B. 205 (Ghanbari, Sheehy) To enact Collin's Law: The "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at schools and colleges. Please note: "Requires each school district, community school, and STEM school to adopt an "evidence-based" or "evidence-informed" policy requiring a district or school to take a disciplinary action against a student in any grade 4-8 who commits an offense of harassment, intimidation, or bullying."

REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)

Governmental Liaison Report on Particular and Immediate Legislative Topics (cont.)
George Glover, Focused Capital Solutions; Eric Kearney, Kearney and Kearney

- * H.B. 240 (Stoltzfus, Arthur) Requires instruction in venereal disease or teen pregnancy prevention to each risk avoidance to unhealthy behaviors including alcohol, drugs, dating violence, bullying, gambling, pornography, and human trafficking and to encourage optimal health for all youth.
- * H.B. 67 (Koehler, Bird) Exempts public and chartered nonpublic schools from administering the state assessment if a waiver is granted by U.S. Dep't of Education. Passed House 93-1. In Senate Primary and Secondary Education Committee.
- * H.B. 244 (White, Lampton) To enact sections 3301.601 and 3301.65 of the Revised Code regarding technology-based educational opportunities for, and the enrollment of, military children. 1st Hearing 6/1/21.
- * **(SB) Senate Bill 145** (Brenner)
 - Revises the state report card system for school districts and other public schools beginning with the report card issued for the 2021-2022 school year.
 - Maintains the A to F letter grade system, the overall summative grade, and individual letter grades for the components used to determine the overall grade.
 - Maintains the six components prescribed under current law, but revises how they are graded individually, how they are used to calculate the overall grade, and, in some instances, renames them.
 - Revises the performance measures that are used to determine component grades and eliminates separate letter grades for those measures.
 - Requires A to F letter grades to be presented on the state report card with letter grade descriptions and prescribed graphics depicting grade scales and trends.
- * Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.

A copy of the full report is available upon request and in the Board office.

Mr. Kearney recommended the Committee to invite the legislators to breakfast, as was done last year. He also suggested that it take place at a high school.

He also informed the group that there will be a new head of the Ohio Department of Education. He will work on inviting that person to the District to tour the schools and meet with Interim Superintendent Amat.

ACTION: The Committee agreed with Mr. Kearney's recommendations and advised him to coordinate the breakfast and the meet and greet with Krista Boyle, Chief Communications and Engagement Officer.

Committee member Bowers asked if Mr. Kearney had heard any chatter around CPS' transportation.

Mr. Kearney stated that he heard comments and responded by repeating the Board's messages about the District's goal of getting kids transported to school safe and on time.

Mr. Kearney recommended that the Board meet with and inform the legislators on how the District is working with Metro to "problem-solve" the issues.

ACTION: The Committee agreed with Mr. Kearney's recommendation and assigned him to work with Interim Superintendent Amat to set up the meeting with the legislators. Committee Chair Bates recommended that the meeting take place at Clark Montessori High School.

REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)

Mental Health and Social Emotional Learning (SEL) Update

Carrie Bunger, Director of Positive School Culture and Safety, updated the Committee on the following information.

Social Emotional Learning

Staff Training

- 5000 School Staff on SEL PD Day
- Restorative Practices for 25 Promise Center Staff
- Restorative Practices for 66 Alternative Learning Center Paraprofessionals

School Social Worker Training

- Role of the SSW
- Tier 2 SEL Groups
- PBIS
- Attendance

Mental Health

- Onboarding 38 new School Social Workers
- MindPeace and CPS Collaboration
- Crisis Assessment and Intervention Training

Grant Us Hope Update

Dr. Bunger reported that she spoke with members of Grant Us Hope and was advised that updates to their curriculum to make it culturally inclusive to the population in Cincinnati have been completed.

Committee member Bowers asked if data is available for parts of the curriculum that have been updated to determine the effectiveness of the program.

Dr. Bunger reported that the curriculum has not been piloted. She will follow up with Grant Us Hope to see if there is data available on the current curriculum.

ACTION: Dr. Bunger will share the updated curriculum at the Committee meeting on September 27, 2021, at 4:00 pm.

Ms. Bowers reported that a parent asked what services are being provided for the student immigrant refugee population. Dr. Bunger reported that efforts made to partner with Catholic Charity Social Services to set aside funds to recruit and retain a verifiable therapist were not successful. Dr. Bunger reported that the District has two bilingual school social workers and a third school social worker supporting Project Connect. The social workers speak English and Spanish.

The social workers are at Withrow University, the east side, and at Project Connect, per Dr. Bunger.

Supports for prevention are currently being provided and services for therapy are being sought.

Grant Us Hope is a change agent for teen suicide prevention in the Greater Cincinnati region. They are passionate about providing a platform for teens, parents, and families to engage in pro-mental health conversations, activities, and solutions, and committed to expanding the availability, reach, and impact of mental health services for teens in distress. <https://grantushope.org/about/>

Committee member Messer gave kudos to the 5,000 school staff that participated in the SEL Professional Development Day as well as the addition of new social workers. He also gave kudos for the autism program at Aiken High School.

REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)

COVID-19 Pandemic

Sarah Trimble-Oliver, Chief Strategy Officer, updated the Committee on her following report that included information in the following areas:

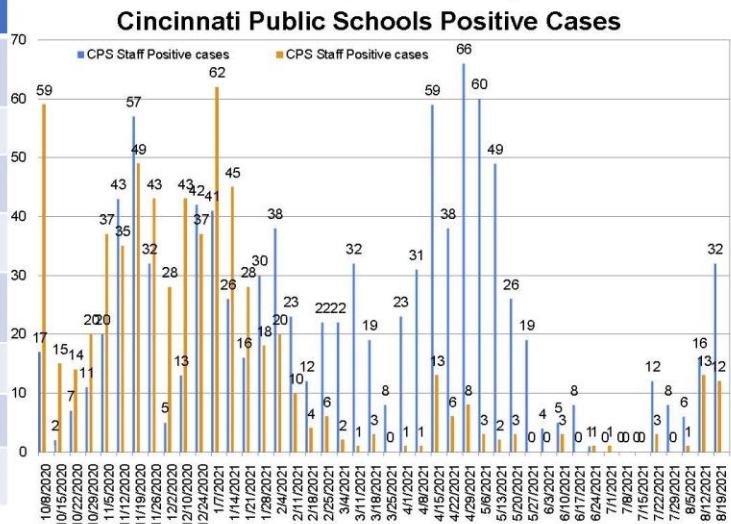
Community Trends (City of Cincinnati Daily New Cases as of August 22, 2021.
Currently at 29 per 100,000 cases (more than it was at this time last year) was down to 2 this summer.

- Positivity Rate in the City of Cincinnati as of August 15, 2021 is 8.2

Ms. Trimble-Oliver updated the Committee on the following School Measures.

School Measures for COVID Safety as of August 23, 2021

Measure	Value
# In School Transmissions:	2
% Implementation of safety protocols:	97.1
Number of current classes on distance learning:	0
Number of student positive cases:	1254
Number of staff positive cases:	660
Certificated Staff Attendance	95.94%
Civil Service Staff Attendance	88.49%
Percent of screening testing with positive results:	Coming Soon



Health officials stress the importance of protection protocols in schools, including measuring the implementation of reliable protocols, maintaining protocols consistently over time, and measuring daily cases and quarantines in schools. Before September 2020, this data was not readily available for our region. However as charter, non-public, and public schools began opening for in-person learning in Hamilton County, and Ohio Department of Health created a reporting system for school COVID-19 cases, this data is now readily available to measure the amount of COVID-19 spread in schools. Early evidence is that there is little to no spread within schools in our region, however health officials are working on a system to better utilize the new data from schools that have re-opened in person.



Committee member Messer advised Ms. Trimble-Oliver to include in her report accumulative positivity case data for this school year.

A copy of the full presentation is available in the Board office and upon request.

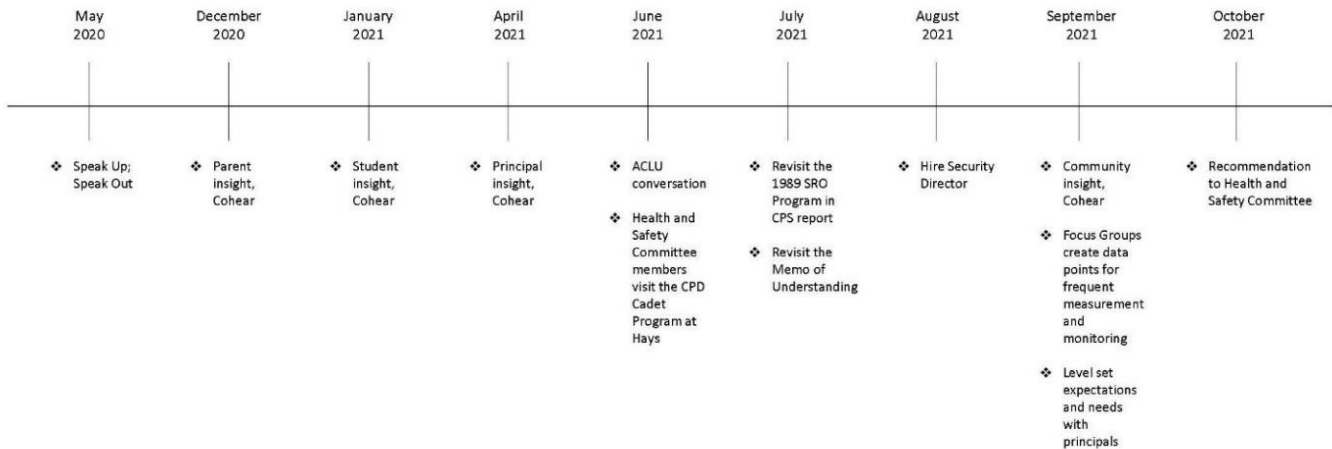
REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)

School Resource Officers (SRO)

Assistant Superintendent Murphy updated the Committee on the following goals and timeline in reviewing the functions of SROs.

The goals represent what will be accomplished with community engagement and hearing from students.

<u>Goals</u>	<u>Person (s) Responsible</u>
We will review the contract/MOU with Cincinnati Police Department.	Hoying Murphy Trimble Oliver
We will provide ongoing professional development in restorative practices.	Bunger
We have redesigned the Promise Center.	Bunger Murphy
We have implemented Alternative Learning Centers in our schools.	Bunger
We will collect data highlighting the results of the SRO Program.	Baltam



Chairperson Bates asked how it's determined if students are referred to the Alternative Learning to Expulsion or the Promise Center.

Ms. Murphy stated it is determined by the depth of the offense and what type of service the paraprofessional may or may not be able to provide at the school.

Committee member Bowers inquired about receiving baseline discipline data for each school.

REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)

School Resource Officers (SRO) (cont.)

Assistant Superintendent Murphy reported that she can provide CPS discipline data and that CPS' data does not include interactions with police.

ACTION: Chairperson Bates advised the Administration to determine discipline data relevant to CPS and SROs.

ACTION: Committee member Messer recommended to include Task Force stakeholder groups into CPS' Anti-Racism Policy 2255 and that a comprehensive review of the data take place in the Health and Safety Committee.

ACTION: The Committee advised the Administration to collect discipline data in collaboration with William Bell, CPS Director of Safety and Security, in order to track various types of SRO data.

SRO data that includes CPS students should be provided to the District. This request should be include in the Memorandum of Understanding.

Other Business

Program at Woodward Career Technical High School

Committee member Bowers reported that a teacher at Woodward informed her about a program offered at the school. The program tracks students who are in and out of Juvenile Court. The teacher would like to offer the program at schools across the District.

ACTION: Interim Superintendent Amat will have an administrator follow up with the teacher about the request.

ACTION: Mr. Messer informed the Committee that Safe Routes to School and Vision Zero will be discussed at the Regular Business meeting on August 23, 2021. The Health and Safety Committee will discuss the ongoing topics at their Committee meeting on September 27, 2021.

The meeting adjourned at 5:10 pm.

Health and Safety Committee

Melanie Bates, Chair
Pamela Bowers
Ryan Messer

Staff Liaisons

Tianay Amat, Interim Superintendent
Susan Bunte, Assistant Superintendent, *absent*
Sarah Trimble-Oliver, Chief Strategy Officer

Mrs. Bates moved that the Report of the Health and Safety Committee be accepted.

Passed viva voce.

Vice President Messer declared the motion carried.

FOR INFORMATION ONLY DUE TO THE ABSENCE OF A QUORUM
REPORT OF THE AUDIT COMMITTEE

The Audit Committee met on Wednesday, August 25, 2021, at 4:30 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in the Banquet Room.

ATTENDEES

Audit Committee Members – In Person

Christine Fisher, Dan Holthaus

Audit Committee Members – Virtual

Chatika Britton, Jim Crosset, Elizabeth Gutridge, Carol Mitchell-Lawrence, Clarice Warner

Budget, Finance and Growth Committee Members

Eve Bolton, Chair, Ryan Messer (Virtual)

BKD CPAs & Advisors

Christie Clements, Chris Desjardins

Administration

Lauren Roberts, Director of Internal Audit; Jennifer Wagner, Treasurer/CFO; Isaac Karn, Internal Audit Staff; Susan Bunte, Assistant Superintendent; Ross Turpeau, Director of Talent Acquisitions and Staffing

Plattenburg & Associates

Kevin Vaughn

Welcome

Dan Holthaus, Audit Committee Vice Chair, welcomed everyone to the meeting.

Fiscal Year 2021 Audit Engagement Kick-Off

Kevin Vaughn, Plattenburg & Associates, shared the engagement kickoff communication letter informing the Committee that they are engaged on behalf of the Ohio Auditor of State to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Cincinnati City School District for the year ended June 30, 2021. Mr. Vaughn updated the Committee on how they will plan and conduct the audit.

The audit is due to the State Auditor's office on December 31, 2021.

Budget, Finance and Growth Committee Chair Bolton advised the Administration to update the Board about the outcome of the audit at an Executive Session in January 2022.

A copy of the Plattenburg Communication Letter is available in the Board office.

Mr. Vaughn also provided a summary of the audit testing his team will be performing during this audit:

- CASH AND INVESTMENTS:
 - Year end reconciliation is audited to the accounting system and financial statements
 - Confirmations are obtained for most cash and investment accounts
 - Outstanding and In transit items are tied to detail supporting reports and schedules

REPORT OF THE AUDIT COMMITTEE
(cont.)

Fiscal Year 2021 Audit Engagement Kick-Off (cont.)

- **PROPERTY TAX REVENUE:**
 - County settlement documentation is obtained and reconciled to the accounting system and financial statements
 - Verify the funds were receipted into proper funds and for correct amounts
- **INTERGOVERNMENTAL REVENUE:**
 - Federal grants are confirmed via ODE Federal Subsidy Report
 - Foundation Settlement is reconciled with the accounting system
 - Remaining balances are substantive tested by a sample
- **REVENUE IN LIEU OF TAXES:**
 - Balances are substantive tested by a sample
- **OTHER REVENUE:**
 - Balances are substantive tested by a sample
- **EXPENDITURES:**
 - Control testing over expenditures is performed on key controls
 - Substantive tested by a sample
 - Dual purpose test of substantive is performed related to Purchase Orders (properly encumbered per requirements of ORC)
- **PNC PURCHASING CARDS:**
 - Control testing over expenditures is performed on key controls
 - Substantive tested by a sample
- **KEY PERSONNEL REIMBURSEMENTS:**
 - Auditing standards state that management override of controls is a risk
 - Expense reimbursements are tested to supporting documentation and for proper public purpose
- **SELF INSURANCE DISBURSEMENTS:**
 - Control testing over expenditures is performed on key controls
 - Substantive tested by a sample

REPORT OF THE AUDIT COMMITTEE
(cont.)

Fiscal Year 2021 Audit Engagement Kick-Off (cont.)

- **PAYROLL:**
 - Control testing over expenditures is performed on key controls
 - Substantive tested by a sample
- **KEY PERSONNEL PAYROLL:**
 - Auditing standards state that management override of controls is a risk
 - Certain key personnel are tested for payroll. This is a test that includes the entire audit period (not just a transaction from a particular payroll)
- **OHIO COMPLIANCE TESTING:**
 - Testing is performed using the Auditor of State's Compliance Supplement (sections applicable to school districts)
 - Documentation of control environment
 - Testing of compliance sections in Chapters 1 to 3
- **UNIFORM GUIDANCE (FEDERAL GRANTS):**
 - Major Federal Grant Programs are tested (selected based on risk criteria in the UG)
 - Control testing over applicable compliance sections for major programs
 - Compliance testing over applicable compliance for major programs
- **GAAP ACCRUALS:**
 - Accruals at only made at year end to meet Ohio's GAAP filing requirement
 - We audit all material accounts by vouching to source documents and reconciling from prior to current year as applicable

This summary was provided by Mr. Vaughn in response to an action item from the Committee at the June 30, 2021 meeting; the Committee requested clarification regarding the specific testing performed by the external audit team. The Committee desired this information so they can provide guidance to the Internal Audit team during the annual planning process.

Ms. Roberts further explained the partnership between the Plattenburg external audit team and the CPS Internal Audit team. Ms. Roberts explained how Internal Audit partners with Plattenburg ensure proper testing coverage over the material areas. For example, if there were areas where Plattenburg had historically identified issues, it would make sense for Internal Audit to also perform testing in the areas to ensure any problems are corrected before the next external financial audit. Conversely, if Plattenburg has audited areas for many years without identifying any issues, it could be less impactful for Internal Audit to perform the same testing and Internal Audit should focus their efforts on other areas not covered by the external team.

Ms. Roberts stated this was the first presentation in a series of informational presentations which will continue throughout the year to further educate Audit Committee members, as well as the public, as to the role of Internal Audit in our organization.

REPORT OF THE AUDIT COMMITTEE
(cont.)

Benefits Audit Recommendations Update

Susan Bunte, Assistant Superintendent, and Ross Turpeau, Director of Talent and Acquisition, did a recap of their engagement with BKD.

Dr. Turpeau reported that the root cause analysis of audit findings was completed at the end of July 2021, and they are now focusing on Open Enrollment.

Ms. Clements informed the Committee that there has been a lot of work done with Phase 1 of the project and that they are now moving into Phase 2.

Timeline

Deliverables by Area	Jul	Aug	Sep	Oct	Nov	Dec
Early Results	hurdles to corrective action					
Early Results	root cause analysis of audit findings					
Prior to Open Enrollment	enhanced use of automation for benefit sign-up					
Prior to Open Enrollment	develop condition and workflow in Business Plus					
Prior to Open Enrollment	procedures for invoicing of benefits					
Long-Term				long-term recommendations		
Long-Term				policy decisions and structural changes		

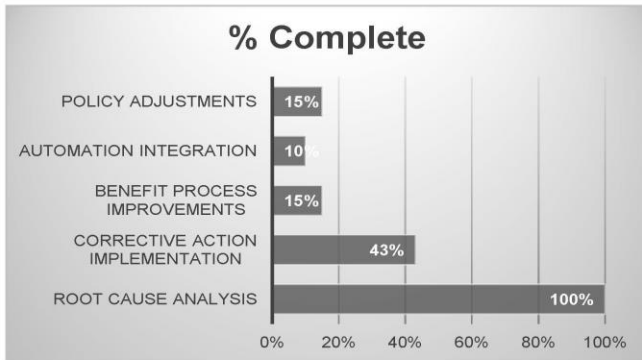
Chris Desjardins of BKD updated the Committee on the following chart highlighting what has been done thus far.

REPORT OF THE AUDIT COMMITTEE
(cont.)



Benefits Audit Engagement

Update as of 8/20/21



Phase 2 Progress

- Completed the root cause analysis, which is the springboard into other activities.
- Currently pursuing the completion of corrective action. See separate slide.

Action Items

- Identifying items that need to be completed before Open Enrollment in October.

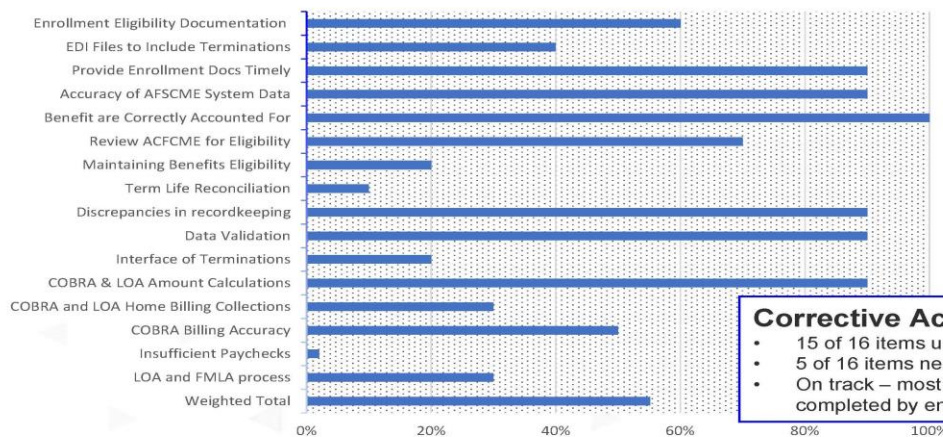
Mr. Desjardins then updated the Committee on the following chart highlighting the Corrective Action Progress.



Benefits Audit Engagement

Update as of 8/20/21

Corrective Action Progress



Corrective Action

- 15 of 16 items under way
- 5 of 16 items nearing completion
- On track – most targeted to be completed by end of October

ACTION: Mr. Holthaus requested Ms. Bunte provide the Audit Committee with evidence of this remediation work upon its conclusion via deliverables at the December 14, 2021 Audit Committee meeting.

REPORT OF THE AUDIT COMMITTEE
(cont.)

Audit Status Report

Fiscal Year 2022 Internal Audit Plan

Lauren Roberts, Director of Internal Audit, reminded the Committee that the *Fiscal Year 2022 Internal Audit Plan* was updated based on feedback received from the Committee at the June 30, 2021 meeting. The updated plan was emailed to Committee members on July 13, 2021 and a copy of the full document is available in the Board Office.

Ms. Roberts informed the Committee the Audit Status Report provides a description of the status of each of the projects from the Fiscal Year 2022 Internal Audit Plan as well as external audits. The Audit Status Report is available in the Board Office.

Audit Committee Member Fisher asked Ms. Roberts how the Audit Committee can better prepare for the next year's risk assessment and Internal Audit planning process. Ms. Fisher emphasized the importance of a robust district wide risk assessment and highlighted the importance of participation of district leadership as well as the Board and Audit Committee.

Ms. Roberts explained the inherent limitation to the current Internal Audit risk assessment process is that it is limited to the conversations the Internal Audit team has with management, and the Internal Audit team's interpretation of those risks. Alternatively, an ERM program is a management led and owned process that incorporates the perspectives of all key leaders, allowing all involved to fine tune the risk ratings and outcomes. An ERM program is a much more advanced risk assessment, which would ultimately serve as a critical tool for the Internal Audit team to utilize in the annual risk assessment and audit planning process. The ERM would also provide critical risk information to the Audit Committee, Board of Education, and senior leadership; thus guiding the work of both the Administration (as control owners) and Internal Audit team (as oversight providers).

The Committee discussed the possibility of developing an Enterprise Risk Management (ERM) program for the District.

ACTION: The Committee asked that the Administration research the details around a possible engagement with a consultant to coordinate an Enterprise Risk Management (ERM) program.

Treasurer Wagner will research ERM program consultants and do a cost analysis of the venture. The Audit Committee will review the research and make a formal recommendation whether to move forward with the ERM program at the Audit Committee meeting on October 27, 2021.

Change in Job Title

Ms. Roberts provided and updated the Committee on the below memo that outlines the background for changing Ms. Roberts' Job title from *Director of Internal Audit* to *Chief Audit Executive*. The full memo is available in the Board Office.

This memo serves as a follow up to the presentation of the Audit Committee meeting minutes at the July 19, 2021 Board of Education Business Meeting. During the presentation of the minutes, Board Member and Finance Committee Chair Eve Bolton noted the Audit Committee's interest in ensuring the highest level of independence for the Internal Audit Department. Ms. Bolton suggested updating the title of the Director of Internal Audit to one that more clearly shows the independence of the position. It was also noted that the title should indicate the role is not an extension of the administration, but rather a direct report of the Board of Education via the Finance and Audit Committees. Ms. Bolton asked Treasurer/CFO Jennifer Wagner for guidance regarding the appropriate terminology for the title, and Ms. Wagner suggested the title "Chief Audit Executive" as it represents a senior management level position that directly reports to the Board of Education.

Ms. Bolton outlined the next steps from the July 19th Board meeting, which include bringing this recommendation forth to the Finance Committee at the August 19th meeting, and upon agreement of the members, taking the proposal onward to the Audit Committee at the August 25th meeting. Further, if both Committees are in support and agreement, the change in title may be entered into the Superintendent's Report for full Board approval at the September 13th Board of Education Business Meeting.

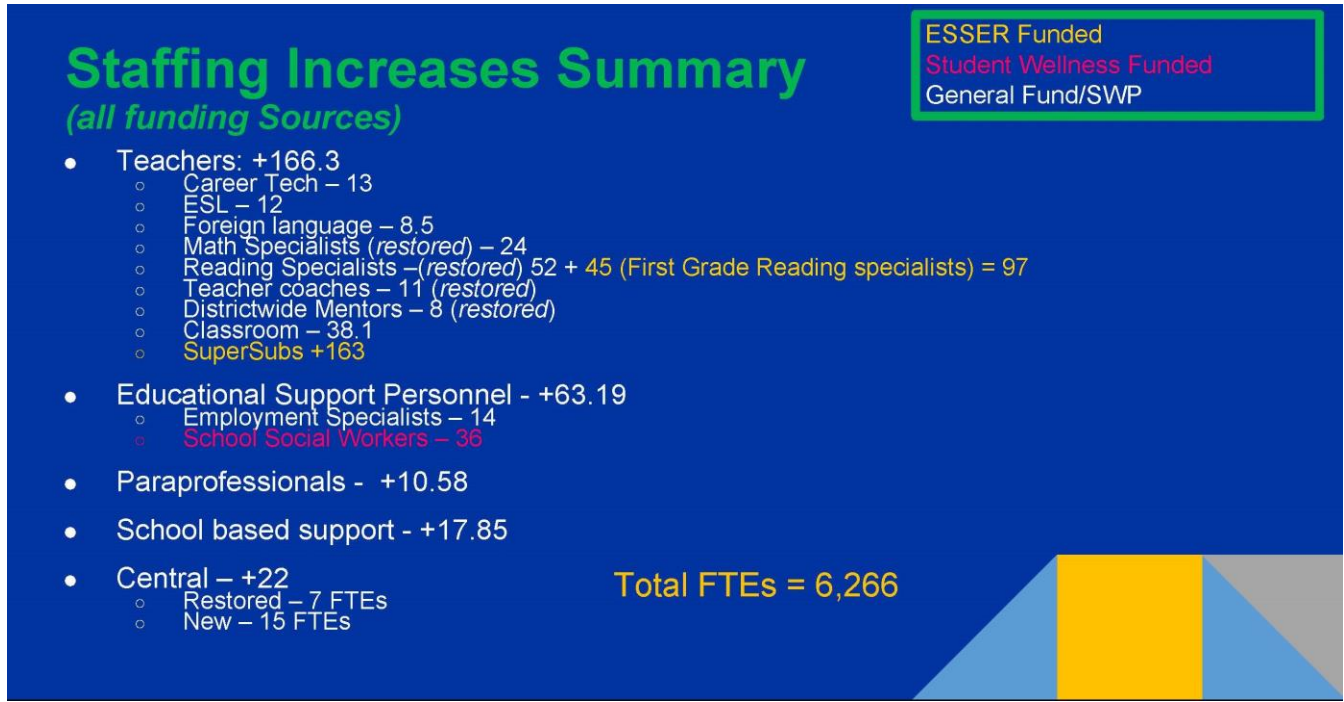
REPORT OF THE AUDIT COMMITTEE
(cont.)

Change in Job Title (cont.)

Ms. Bolton informed the Committee that the change in title was in response to the discussions from the June 30, 2021 Audit Committee meeting regarding enhancing the independence of the Internal Audit function. The Budget, Finance and Growth Committee reviewed the Audit Committee’s request for greater independence and approved the changes in Board Policy 6836 on August 19. Ms. Bolton stated this communication to the Audit Committee was informational in nature and can move forward for approval by the Policy and Equity Committee on August 26 and for full Board approval on September 13. The Audit Committee members expressed their support of the new title and this process.

Financial Updates (including explanation of budget and cliff proposals

Treasurer Wagner updated the Committee on her FY22 Financial Update and the FY22 Budget Status (*copy attached*). The following is a summary of her report.



REPORT OF THE AUDIT COMMITTEE
(cont.)

Addressing the CLIFF Summary

- Every line item was considered for yearly need
- Phased out – no longer need
- Keep – Reduced value
- Keep – Return to General Operating Funds
- Keep line items – assigned measure for performance

FY23	FY24	FY25
\$ 6,238,000	\$500,000	\$ 59,578,194

*Opportunity: Balance the return to General Fund (GF)



Transportation Update

Budget, Finance and Growth Committee Chair Bolton provided a synopsis of what occurred with Metro in the planning of bus routes.

Hearing the Public

The following person addressed the Board regarding the topic indicated:

Julie Sellers, CFT President SORTA/Metra Extra Routes and Impact on CPS Teaching and Learning

The next meeting is scheduled for Wednesday, October 27 from 4:30 – 6:00 pm.

The meeting adjourned at 6:15 PM.

Audit Committee

Tim Heldman, Chair, *absent*
 Daniel E. Holthaus, Vice-Chair
 Chatika Britton, *virtual*
 Jennifer Couser, *absent*
 Jim Crosset, *virtual*
 Christine Fisher
 David Foote, *absent*
 Elizabeth Gutridge, *virtual*
 Carol Mitchell-Lawrence, *virtual*
 Clarice Warner, *virtual*
 Eve Bolton (Budget, Finance and Growth Committee, Chair)
 Melanie Bates (Budget, Finance and Growth Committee), *absent*
 Ryan Messer (Budget, Finance and Growth Committee), *virtual*

Staff Liaisons

Jennifer Wagner, CFO/Treasurer
 Lauren Roberts, CPA, CFE, Director of Internal Audit

Ms. Bolton moved that the Report of the Audit Committee be accepted.

Passed viva voce.

Vice President Messer declared the motion carried.

REPORT OF THE AUDIT COMMITTEE
(cont.)

FY22 Financial Update
August 25, 2021



THE FUTURE IS BRIGHT



PREPARING STUDENTS **FOR LIFE**



Jennifer Wagner

Treasurer
Chief Financial Officer



1

REPORT OF THE AUDIT COMMITTEE
(cont.)



Key Points

1. FY21 Financial Status
2. FY22 Budget Status



2

FY21 Pre-Audit Results
(compared to FY20)



REPORT OF THE AUDIT COMMITTEE
(cont.)



**FY22
Operating
Budget
Update**

CINCINNATI PUBLIC SCHOOLS

4

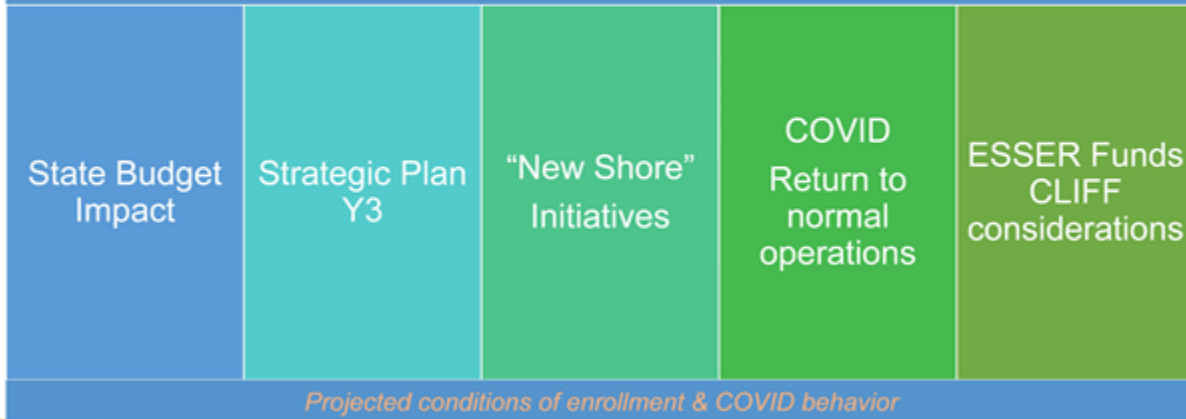
FY22 Budget Adoption Experience

- Board Adopted 90-day Temporary Appropriation – 6/28
 - State Budget delays (House and Senate versions wildly different)
 - ESSER III/ARP – Three year plan
 - Public Engagement Requirement
 - Addressing the CLIFF
- Public Presentations & feedback cycle
 - July & August
- Adoption of operating budget – Aug 23



REPORT OF THE AUDIT COMMITTEE
(cont.)

General Fund Budget Challenge

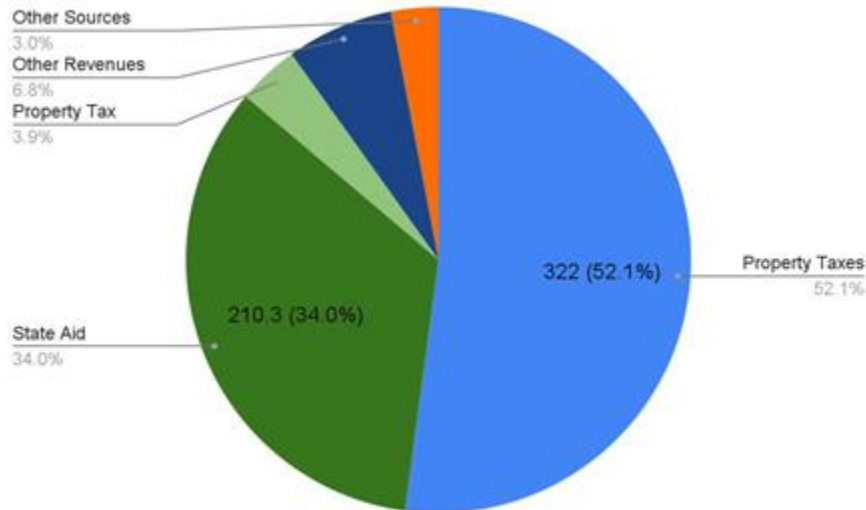


General Fund Budget Challenge



REPORT OF THE AUDIT COMMITTEE
(cont.)

General Fund Revenues



THE FUTURE IS BRIGHT

7



Major changes HB110:

- Closely aligned the “Fair Funding Formula” or “Cupp-Patterson Formula”
- Adopted by State June 28th

Changes:

- **Direct Funding of Tuition to:**
 - Ed Choice Vouchers
 - Peterson Scholarships
 - Autism Scholarships
 - Community/Charter School Tuition
- Moved Student Wellness from separate grant into the General Fund



THE FUTURE IS BRIGHT

8



REPORT OF THE AUDIT COMMITTEE
(cont.)

General Fund Budget Revision

Previous Budget Estimate 6.28	\$676.6M
Remove estimated tuition	- 80.1
Add Student Wellness Allocation	+12.5
Adjusted Budget Total	\$609.0M

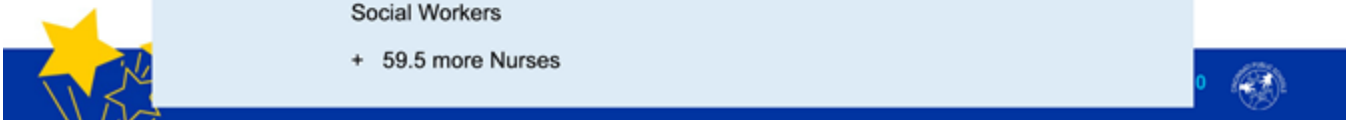
Board Adopted -Aug 23rd!



Strategic Plan - Year 3 Initiatives+COVID influenced modifications

Student Centered	Health & Safety	Community Engagement	Optimized Capabilities	Growth
Science Curriculum Adoption	+10 Alternative Learning Centers	+11 Resource Coordinators	+25% schools and dept QI Projects	+student enrollment by 457
World Languages Adoption	+8 School Social Workers	+8 Parent Groups	+45 schools Employee Engagement	+preschool enrollment by 100
+6 days for preschool	+12 schools (SEL QI)			*Expand Pleasant Ridge, Hyde Park, Walnut
Budget Redesign	+26 more School Social Workers			Walnut Hills Dome
	+ 59.5 more Nurses			

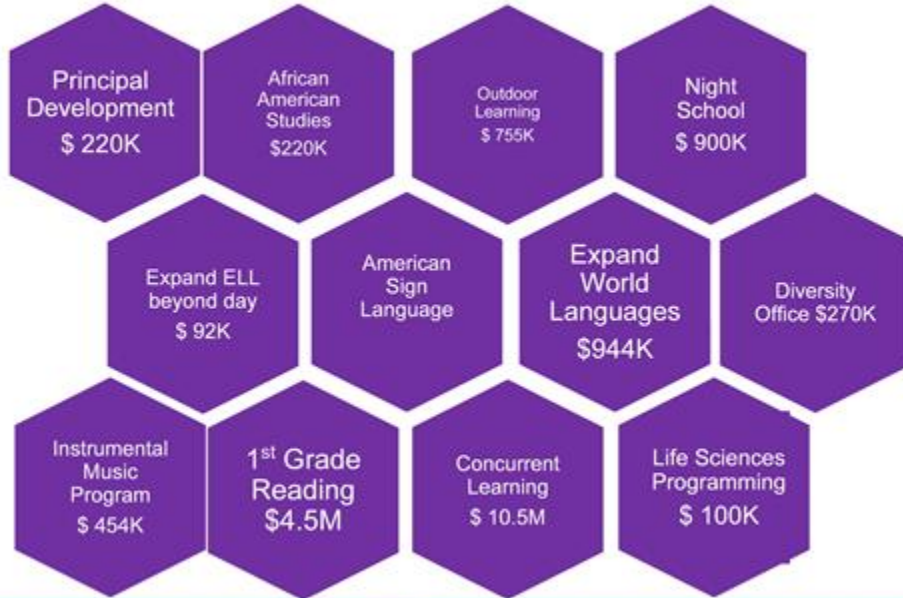
COVID Influenced Modifications



REPORT OF THE AUDIT COMMITTEE
(cont.)

New Shore Initiatives

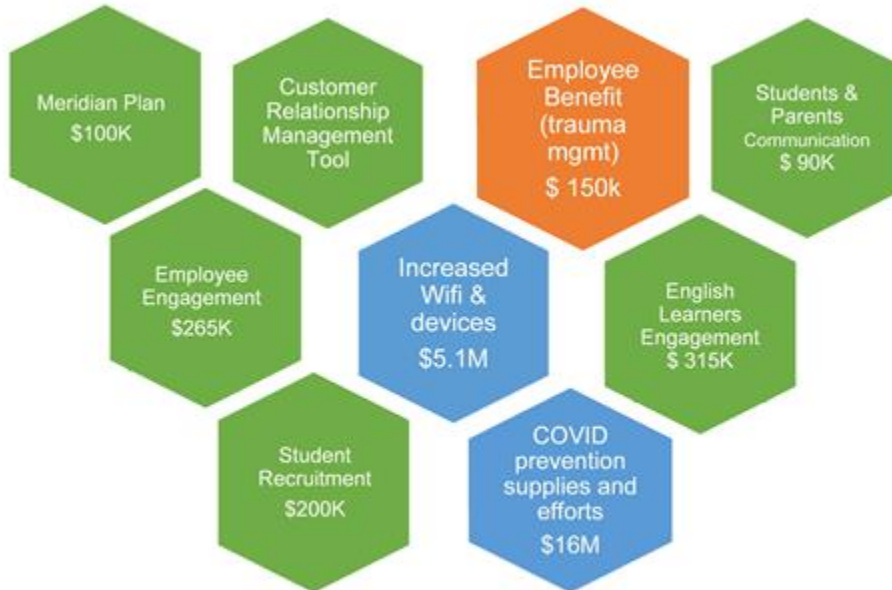
Student Centered Decision Making



THE FUTURE IS BRIGHT



Health & Safety



Community Engagement

Optimized Capabilities

THE FUTURE IS BRIGHT



REPORT OF THE AUDIT COMMITTEE
(cont.)

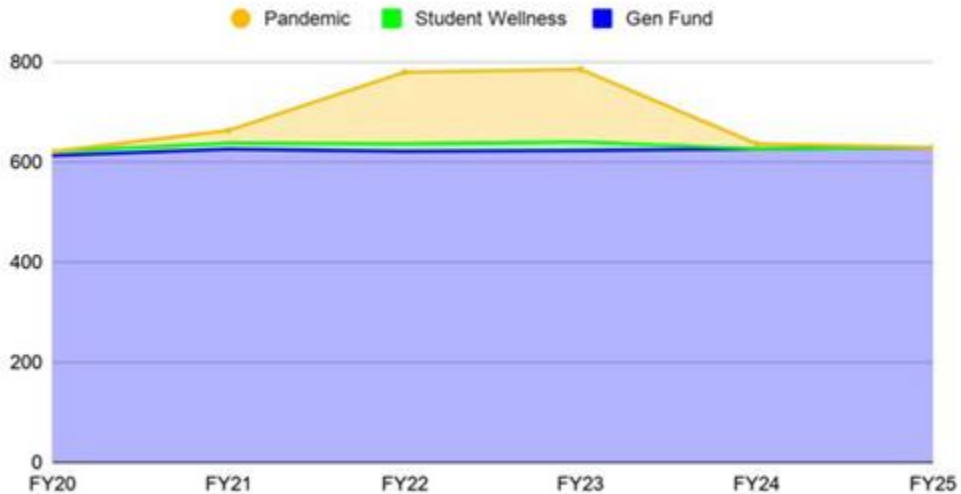
ESSER II & III (ARP) – 3 Year Plan - \$297.6M

DRAFT	ESSER II	ESSER III			ESSER III Total
	FY22	FY22	FY23	FY24	
Health & Safety	28,373,785	0	20,809,307	16,617,972	37,427,278
In Person Learning	26,577,215	11,286,890	23,317,986	20,400,063	55,004,939
Physical Distancing	140,459	6,873,000	30,300,000	0	37,173,000
Students and staff SEL	3,390,100	388,000	145,000	110,000	643,000
Student Academic Needs	32,569,342	13,000,000	34,657,410	21,961,661	69,619,071
Student Accommodations	1,147,750	0	1,147,750	1,147,750	2,295,500
Budget Allocations	92,740,651	31,547,890	110,377,453	60,237,446	202,162,788

Unallocated contingency - \$ 2.4M



Gen Fund, Student Wellness and Pandemic



REPORT OF THE AUDIT COMMITTEE
(cont.)

Addressing the CLIFF Summary

- Every line item was considered for yearly need
- Phased out – no longer need
- Keep – Reduced value
- Keep – Return to General Operating Funds
- Keep line items – assigned measure for performance

FY23	FY24	FY25
\$ 6,238,000	\$500,000	\$ 59,578,194

*Opportunity: Balance the return to General Fund (GF)



ESSER Funded
 Student Wellness Funded
 General Fund/SWP

Staffing Increases Summary

(all funding Sources)

- Teachers: +166.3
 - Career Tech – 13
 - ESL – 12
 - Foreign language – 8.5
 - Math Specialists (restored) – 24
 - Reading Specialists –(restored) 52 + 45 (First Grade Reading specialists) = 97
 - Teacher coaches – 11 (restored)
 - Districtwide Mentors – 8 (restored)
 - Classroom – 38.1
 - SuperSubs +163
- Educational Support Personnel - +63.19
 - Employment Specialists – 14
 - School Social Workers – 36
- Paraprofessionals - +10.58
- School based support - +17.85
- Central – +22
 - Restored – 7 FTEs
 - New – 15 FTEs

Total FTEs = 6,266

REPORT OF THE AUDIT COMMITTEE
(cont.)



REPORT OF THE POLICY AND EQUITY COMMITTEE

The Policy and Equity Committee met on Thursday, August 26, 2021, at 9:00 AM in the Banquet Room at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Policy Committee Members

Chairperson Mike Moroski, Eve Bolton, Ben Lindy

Administration

Susan Bunte, Assistant Superintendent; Daniel Hoying, General Counsel; Lauren Roberts, Director of Internal Audit, Stephanie Scott, Assistant General Counsel; Ross Turpeau, Director, Talent Acquisition and Staff, Human Resources

REPORT OF THE POLICY AND EQUITY COMMITTEE

(cont.)

Review of Board Bylaws – Committee of the Whole

The Committee reviewed and agreed with the Administration's revisions to the following sections in *Bylaw 0155 –Committees*:

- Committees
- Responsibilities of the Committee of the Whole

ACTION: Committee member Bolton advised General Counsel Hoying to do an additional review of the section: *Responsibilities of the Full Board* in order to align them with Ohio Revised Code to include additional responsibilities for Board members.

ACTION: The Policy and Equity Committee will review the updated revisions at their meeting on September 30, 2021.

Internal Auditor – Change of Job Title

Lauren Roberts, Director of Internal Audit, updated the Committee on her change of job title to *Chief Audit Executive*. The title change was discussed at the Budget, Finance and Growth Committee on August 19, 2021. The Audit Committee discussed the change at their Committee meeting on August 25, 2021.

The Budget, Finance and Growth Committee recommended *Policy 6836 – Internal Audit Charter* to the Policy and Equity Committee for review in order to update the language from *Internal Auditor* to *Chief Audit Executive* and to revise language not pertinent to the new title.

The Budget, Finance and Growth Committee and the Audit Committee both agreed with the change.

ACTION: The Policy and Equity Committee agreed with the change of the job title and will recommend approval of the policy at the Regular Business meeting on September 13, 2021.

Review of Policies 3111 and 4111 – Creating a Position

Dan Hoying, General Counsel, reported he worked with Assistant Superintendent Bunte and Ross Turpeau, Director of Talent Acquisition and Staff, regarding the language.

Committee member Bolton advised the Administration to reinsert the word "*shall*" reserve the right to.

The Committee agreed to eliminate the list of variables in order to keep situations that arise open.

ACTION: The Policy and Equity Committee agreed with the changes and will recommend approval of the policy at the Regular Business meeting on September 13, 2021,

Review of Policy 3111.1 – Selection of Principals

Mr. Hoying updated the Committee with revisions to the document.

Ms. Bunte and Dr. Turpeau reported they reviewed and agreed with the updates to the policy and that appropriate language has been captured within the document.

The Committee advised Mr. Hoying to add the acronym OPES (Ohio Principal Evaluation System) to item number 5 of the policy.

ACTION: The Policy and Equity Committee agreed with the recommend changes and will recommend approval of the policy at the Regular Business meeting on September 13, 2021.

REPORT OF THE POLICY AND EQUITY COMMITTEE
(cont.)

Review of Policies 3112 and 4112 – Board Employee Communications

Chairperson Moroski reported that communication with Board members has increased during the past and current years. He stated the current Employee Communications policy is antiquated and needs updating.

Committee member Bolton advised the Administration to define the roles, limits to those roles, and procedures and protocols regarding maintaining the hierarchy of authority.

She stated that the Board needs to be informed which would require talking with individuals within the organization.

Ms. Bolton recommended to limit what the Board-to-Employee can do, more so than Employee-to-Board.

She also advised to cite the Whistle Blower policy within the Board Employee Communications policy.

Mr. Moroski stated if the goal of item A and B in the policy is to manage communications, then there would need to be a channel to hear back from the community, as they impact the Board's decisions.

ACTION: Mr. Hoying will reflect the Committee members' comments in revising the policy and present the document at the Policy and Equity Committee meeting on September 30, 2021.

Review of Policy 1100 – District Organization

Mr. Hoying reviewed the policy with the Committee and stated that the document is current and accurate.

Committee member Bolton advised that the policy needs more clarification and language included about the Board adopting the District's Organizational Chart.

She also stated that other school boards approve their districts' organizational charts and that the CPS policy needs to reflect the Board's Mission and Vision statements.

She inquired about the Board approving the Organizational Chart.

ACTION: At the Policy and Equity Meeting on September 30, 2021, the Administration will provide the Committee with a copy of the current CPS Organizational Chart that is being drafted, and Mr. Hoying will present a revised policy for discussion.

Mr. Hoying will look into what the Board's role is in the Organizational Chart.

Transgender Students/Title IX Update

General Counsel Hoying updated the Committee on the U.S. Department of Education's (DOE) summary to the new interpretation to [Title IX](#). Title IX protects students from discrimination based on sexual orientation and gender identity.

Mr. Hoying stated that basically Title IX prohibits educational institutions that receive Federal financial assistance (like CPS) from discriminating against students or persons on the basis of sex. And DOE's statement of interpretation confirms that it considers "discrimination on the basis of sex" to include discrimination on the basis of sexual orientation and gender identity. In other words, schools that receive Federal financial aid should be prohibiting discrimination on these bases too.

REPORT OF THE POLICY AND EQUITY COMMITTEE
(cont.)

Transgender Students/Title IX Update (cont.)

Mr. Hoying presented the following memo to the Committee and has provided this document to principals, as it describes the District's position in accommodating transgender students.

The Board of Education has repeatedly reaffirmed board policies directing that Cincinnati Public Schools shall be free of discrimination on the basis of sex, sexual orientation, and gender identity and expression. This memorandum summarizes some recommendations from the Office of General Counsel relating to transgender students.

While this memorandum provides general considerations, it is critical for schools to respond to the needs of transgender students individually and on a case-by-case basis. Schools are advised to listen carefully to transgender students and their families, to engage in open and ongoing dialogue with them, and to avoid making assumptions about transgender students' needs or preferences.

The recommendations in this memorandum are based, in part, on best practices suggested by the Gay, Lesbian & Straight Education Network ("GLSEN"); National Center for Transgender Equality; American Civil Liberties Union ("ACLU"); Gender Spectrum; Human Rights Campaign Foundation; National Center for Lesbian Rights; and National Educational Association. Many more resources are available online from these organizations if you need further information.

Access to Gender-Segregated Facilities / Restrooms

While there are an increasing number of school facilities designed with gender-neutral facilities, most CPS schools maintain sex-separated restrooms, locker rooms, and changing facilities. Students should be allowed to use the restroom according to the students' gender identity. Students should not be required to use gender-segregated facilities that correspond only to their sex/gender as determined at birth or that are inconsistent with their gender identity. Students, whether transgender or not, who are uncomfortable using shared facilities shall, upon request, be allowed to use gender-neutral facilities in the school as available (i.e., staff or visitor restrooms).

Dress Codes

Schools may enforce a dress code pursuant to Board policy. To the extent practicable, schools should avoid gendered differences in dress codes. Students should be allowed to dress in accordance with their gender identity within the constraints of the dress code.

Names and Pronouns

Upon request, schools should address a student by the student's preferred name and pronoun reference that corresponds with the student's gender identity regardless of whether the student has legally changed the student's name or started transgender medical treatment.

Physical Education, Intramural Athletics, and Interscholastic Athletics

All students shall be permitted to participate in physical education and intramural sports in accordance with the students' gender identity. All students shall be permitted to participate in a manner consistent with their gender identity in interscholastic sports, under the guidelines established by the state interscholastic athletic association.¹

School Records

Upon request, schools should update educational records in accordance with a student's gender identity. Records of a student's birth name and gender should be kept separate to the extent practicable.

REPORT OF THE POLICY AND EQUITY COMMITTEE

(cont.)

Transgender Students/Title IX Update (cont.)**Privacy of Student Information**

Students' personal records and medical records are confidential under the Family Educational Rights and Privacy Act ("FERP A"). A student's transgender status, sex at birth, and legal name are all confidential records.

Special consideration should be given by schools about disclosing a student's gender identity to parents. Parents may or may not be supportive of the student's gender identity. This information should not be shared with parents if disclosing the information to parents could put the student at risk of harm at home. In that case, the administrator should also consider whether there is a mandatory duty to report child abuse to 241-KIDS.

School Dances / Graduation Attire

Schools are encouraged to avoid sex-separated school traditions and to adapt to gender-neutral practices. Schools shall allow transgender students to participate in all school traditions, including sex-separated traditions, in the gender category that matches the student's gender identity. For example, schools that have different graduation attire for male and female students should allow students to wear the attire that matches a student's gender identity.

¹ The Ohio High School Athletic Association (OHSAA) currently allows a transgender male to participate on boys interscholastic athletics teams. However, if the student is taking medically prescribed testosterone treatment, he must submit medical evidence that certifies that (1) the muscle mass developed as a result of this testosterone treatment does not exceed the muscle mass that is typical of an adolescent genetic boy; (2) that he has not started any hormone treatment (or that the testosterone treatment does not cause hormone levels to exceed normal levels); and (3) his hormone levels are monitored by a licensed physician every three to six months. A transgender female may participate on boys' team. However, before a transgender female can participate in a girl's sport or on a girls' team she must either (1) have completed a minimum of one year of hormone treatment related to gender transition or (2) demonstrate that she does not possess physical or physiological advantages over genetic females of the same age group. In any case where a transgender student athlete is taking hormone treatment related to gender transition, that treatment must be monitored by a physician, and the athlete must submit regular reports about the athlete's eligibility according to OHSAA guidelines.

Review of Policy 5321 - Requirement to Wear Masks to Prevent the Spread of COVID

Mr. Hoying informed the Committee about the following minor changes updated within the policy.

~~When six foot social distancing cannot be maintained, masks~~ Masks ~~may be~~ are required for all indoor activities during outside school buildings and on field trips or and during other off-campus school activities. Masks shall be required for visitors, including spectators at indoor extra-curricular events and outdoor activities when social distancing cannot be maintained.

ACTION: The Committee agreed with the recommended changes and will recommend the policy to the Board for approval at the Regular Business meeting on September 13, 2021.

REPORT OF THE POLICY AND EQUITY COMMITTEE

(cont.)

Review DRAFT of New Proposed Policy for COVID-19 Vaccine Requirement for Employees

Committee members had extensive conversation about the policy and were in agreement with recommending the policy for approval.

The Committee discussed if there were any legalities to administering the Pfizer vaccine since it is now approved by the Food and Drug Administration (FDA) in order to avoid not limiting or insisting on the Pfizer vaccine.

General Counsel Hoying reported that legislation in Ohio does permit requiring employees to become vaccinated since the vaccine has been approved by the FDA.

Stephanie Scott, Assistant General Counsel, made the Committee aware that pending House Bill 248 – Vaccine Choice and Anti-Discrimination Act, could possibly surface in the future.

The Bill prohibits mandatory vaccinations, vaccination status disclosures, and certain other actions regarding vaccinations.

The Committee asked the Administration to provide their feedback on the right thing to do in relation to making the vaccination mandatory and what other large organizations have passed vaccine mandates.

The Committee also would like to hear from CPS partners the Cincinnati Federation of Teachers and mental health providers.

The Committee learned that Delta Airlines increases its employee's insurance payments if they do not take the vaccine.

ACTION: The Policy and Equity Committee will recommend that the Board discuss non-compliance of the vaccine policy at a Regular Business Meeting. The group will also have Mr. Hoying and Ms. Scott look into particulars about increasing employees' insurance due to non-compliance.

ACTION: The Policy and Equity Committee will continue discussion of the proposed vaccine requirement policy during Board Matters at the Regular Business meeting on September 13, 2021.

ACTION: The Administration will cross reference vaccine policies around the country.

ACTION: The Administration will invite medical experts Dr. Mussman and Dr. Amin to update the Board on the benefit of staff being vaccinated, the tradeoffs, vaccine versions, use of masks, once a week testing, and information about the Delta variant in children at a Regular Business Meeting.

ACTION: The Administration will provide the Committee with their strategy on vaccinating teenage students in the District.

ACTION: The Policy and Equity Committee will recommend passage of the policy to the Board at the September 13, 2021 Regular Business Meeting.

Assistant Superintendent Bunte reported that the Cincinnati Health Department can administer booster and vaccine shots as early as September 20, 2021. If needed, there will be special sessions at the Duke Energy Center.

REPORT OF THE POLICY AND EQUITY COMMITTEE

(cont.)

Transportation Policies

Mr. Hoying provided the Committee with Policy 8600.01 – Supervision of Transported Students and Policy 8600.02 – Transportation of Students for discussion.

Committee member Bolton stated that the current Metro plan that the District is engaged in is against the Board's will, judgment and that resolution is out of compliance with transportation policies 8600.01 and 8600.02. She stated that the Board has been forced by a tax-supported monopoly.

She advised the Administration to review these policies in an Adhoc Committee meeting to avoid waiting for next month's Policy Committee meeting. The review will be to determine how Metro's plan is outside of the District's policies.

It also needs to be determined if the changes will reflect the District's demands or Metro's demands, or have Metro meet CPS' demands. New policies may need to be crafted to meet these new demands.

Committee Chair Moroski stated that the District needs to know if Metro's current plan will be ongoing or if they will reinstate the extra routes.

Ms. Bolton asked if CPS or Metro is responsible for the District's transportation policies.

ACTION: Ms. Bolton advised that a workplan is needed to get the policies updated. She advised Mr. Hoying to discuss the policies with the Board at the Committee of the Whole meeting on September 1, 2021.

Continued Review of Policies

The Administration will continue its timeline review of policies at the Policy and Equity Committee meeting on September 30, 2021.

Other Business

Committee Chair Moroski reported that three CPS students tested positive for COVID-19 antigens. The students were tested at Children's Hospital and the results were negative and not being allowed back into school due to CPS's quarantine policy.

According to Mr. Moroski, this begged the question as to whether or not we were following our own policies which seem to indicate the children could be let back in school.

The District's policy states that CDC guidelines around quarantining and isolation will be followed.

ACTION: Assistant Superintendent Bunte reported the tests were reviewed by a supervisor epidemiologist at the Health Department and the Medical Director at the Cincinnati Health Department. Both of those entities spoke with the family. Ms. Bunte will provide Board Member Melanie Bates with the follow-up information.

ACTION: Mr. Lindy advised the Internal Auditor to audit if District policies are being followed. He recommended to audit four to eight sets of policies and present the data to the Policy and Equity Committee at the end of the year.

ACTION: Committee members Bolton and Moroski will present policies to be studied at the Committee meeting on September 30, 2021.

REPORT OF THE POLICY AND EQUITY COMMITTEE
(cont.)

Hearing the Public

The following persons addressed the Board regarding the topic indicated:

Beth VanWassenove	Agrees with DRAFT Vaccine Policy and Mask Policy for CPS Employees.
Megan Jones	Pleasant Ridge parent concerned about child not being permitted back into school after another child tested positive and negative. The Administration will follow-up with Ms. Jones.
Tom Gelehrter	Pleasant Ridge parent concerned child tested positive from a rapid test then tested negative. Child should be in school and not at home. The Administration will follow-up with Mr. Gelehrter.
Julie Sellers	CFT Releases Findings on the SORTA/Metro Extra Service Routes Contract.
Sandra Monroe Williams	Clark Montessori Parent expressed concern about early start time resulting in her child being at the bus stop alone.

The meeting adjourned at 11:05 a.m.

Policy Committee

Mike Moroski, Chair
Eve Bolton
Ben Lindy

Staff Liaisons

Dan Hoying, General Counsel
Krista Boyle, Chief Communications + Engagement Officer

Mr. Moroski moved that the Report of the Policy and Equity Committee be accepted.

Passed viva voce.

Vice President Messer declared the motion carried.

REPORT OF THE COMMITTEE OF THE WHOLE

The Committee of the Whole met on Wednesday, September 1, 2021, at 4:00 PM in the Banquet Room, Cincinnati Public Schools Education Center, 2651 Burnet Ave, 45219. The public viewed the meeting via Video Conference.

Health and Safety

Sarah Trimble-Oliver, Chief Strategy Officer

Vision Zero/Safe Routes to School

Ms. Trimble-Oliver reported that the goal of Vision Zero and the Safe Routes to School program is to eliminate all serious and fatal pedestrian accidents.

The program also emphasizes improvements in school zones, recreation areas, neighborhood business districts, and known high-volume pedestrian crash corridors. The program will also pilot several new types of infrastructure.

Schools and Recreation Areas

Outlined below are more details about the program for 2020/2021.

Targeting schools, recreation centers, and recreation areas such as ballfields and playgrounds ensures that the City of Cincinnati is doing its best to create and maintain safe travel routes for children and young people.

The City of Cincinnati's Department of Transportation and Engineering (DOTE) is working with the Ohio Department of Transportation (ODOT) and Cincinnati Public Schools (CPS) to develop an updated Safe Routes to School Plan that will ensure both the City of Cincinnati and CPS are eligible to apply for federal and state Safe Routes to School funding beginning in 2021.

Throughout 2020 and 2021, DOTE will review areas near schools and recreation areas to determine the need for possible safety improvements. Some possible improvements include:

- New marked crosswalks
- Restriped crosswalks
- Converting existing longitudinal crosswalks to high visibility "zebra" crosswalks
- Sidewalk bump outs to increase visibility and shorten the crossing distance for pedestrians
- Advanced warning signage where the speed limit drops from 35mph to 20mph in school zones
- Updated school zone signage
- Updated crosswalk signage
- School zone flashers
- Street lighting

The DOTE will also pilot three new types of infrastructure near schools and recreation areas.

Raised crosswalks – Raised crosswalks increase visibility of pedestrians in the street, and function as a low-speed road hump to calm traffic.

Reflective blades on signposts – 5-foot-long reflective blades will be added to crosswalk signage posts to draw further attention to the crosswalks.

REPORT OF THE COMMITTEE OF THE WHOLE

(cont.)

The LightPath System - The LightPath system projects light across a crosswalk when triggered by a pedestrian, ensuring the pedestrians are highly visible to drivers in the early morning and late evening hours.

Ms. Trimble-Oliver reported that the District is eligible for the grant for five years.

The Committee had conversation in the areas of infrastructure versus non-infrastructure, the grant not being used to pay for crossing guards, crossing guards being CPS employees, an assessment or inventory of sidewalks, flashing lights, and the District's "demands" of pedestrian safety projects.

The group also discussed making the City aware of what SORTA is asking of the Board and CPS families in terms of infrastructure needed to keep students safe.

Ms. Trimble-Oliver reported that Melissa McVay, Senior City Planner for the City of Cincinnati and Coordinator for the Vision Zero Program, will do a presentation on all of the Vision Zero projects at the Board's Committee of the Whole meeting on October 6, 2021.

More information about the plan can be located on the City of Cincinnati's website. Please click [The Plan](#) to view the report.

Transportation Update

Sarah Trimble-Oliver, Chief Strategy Officer

Ms. Trimble-Oliver updated the Committee on the following topics contained in her presentation.

- Yellow Bus On time Performance
- Transportation Customer Service
- Metro Service Change
- Metro Data
 - Metro Student Experience
 - Student School (760 Responses)
 - Student Zip code (763 Responses)
 - Student Grade (780 Responses)
 - Challenges with Metro route to or from school

Ms. Trimble-Oliver informed the Committee about the following items that she is working on:

- Building out Metro Data Dashboard with metrics that were requested
- Completing the Yellow Bus Analysis
- Request for Proposals for Yellow Bus for next school year – Target is end of September 21, 2021
- Continue On Time Performance Quality Improvement Project
- Continue Call Center Improvement Project
- Transportation Team Staffing
- Leadership Resources.

REPORT OF THE COMMITTEE OF THE WHOLE

(cont.)

Transportation Policies*Dan Hoying, General Counsel*

Mr. Hoying reported that an assignment was made at the Policy and Equity Committee meeting on August 23, 2021 for him to review *Policy 8600.01 – Supervision of Transported Students* and *Policy 8600.02 – Transportation of Students* and update the Board at the Committee of the Whole meeting on September 1, 2021.

Mr. Hoying reviewed the policies with the group. It was stated that the Board has been put in a position of not being able to comply with the District's own policy, and that there is now an increased risk to CPS students.

Ms. Trimble-Oliver reported that addendums to the Metro contract are done on a yearly basis. Mr. Hoying stated that those addendums are approved by the Board.

The Committee had discussions about the number of bus passes, the number of calls received from parents and the capacity and technology to address those calls, the number of bus riders before COVID-19 and students experiences.

The group also discussed obtaining data on on-time buses, the number of calls answered, and the possibility of hiring additional employees to answer calls.

ACTION: The Administration will provide a weekly update on the requested data regarding buses being on time, the number of calls answered, distribution data, and address the questions Board member Lindy received from parents.

Since students have been responsive and flexible in dealing with COVID-19 and changes to transportation, the Committee encouraged that high school administration find a way to incentivize students via Positive School Culture.

The Committee discussed preparing a memo about the joint meeting that took place on August 30, 2021 to discuss transporting children to school. The meeting was with City Council's Budget and Finance Committee, CPS Board members, and SORTA. Councilman David Mann is Chair of the Committee.

The transportation topic will be on Mr. Mann's agenda in four weeks. The conversation will focus on CPS and SORTA making efforts to find more solutions.

The Committee expressed the need to know if Metro's current transportation plan for the District will stay the same, or will the original routes be reinstated.

A copy of the presentations is available upon request and in the Board office.

REPORT OF THE COMMITTEE OF THE WHOLE

(cont.)

Lottery Process

Shauna Murphy, Assistant Superintendent; Leslie Bryant, Manager, Customer Help Center

Ms. Murphy and Ms. Bryant updated the Committee on CPS' Early Montessori Application. The presentation included the following elements.

What is the CPS Early Montessori Application?

The CPS Early Montessori Application is an opportunity for current in-district CPS 6th grade Montessori students to continue in the same course of study at one of CPS' Montessori high schools.

Why? To improve the opportunity for CPS students to continue their Montessori same course of study education from elementary school through high school.

When? September 21 – October 29, 2021

How?

- CPS Website
 - Download, print and submit
- Grab a printed application from the following locations:
 - The Customer Care Center
 - Clark Montessori High School
 - James N. Gamble Montessori High School

How Can I Learn More?

- CPS Website
- Clark and Gamble High School webpages
- New! CPS Montessori Guide
- Postcard to be backpacked home with students
- Robocall, Email and Social Media
- Contacting the Customer Care Center, Clark or Gamble High School

The application was created to offer current in-district CPS Montessori grade 6 students an early opportunity seat at a CPS Montessori High School.

Benefits

- Provides an early application period (before the general CPS All lottery).
- Gives early notification to families, offering peace of mind - one less thing for our families to be concerned about.

Who Should Apply?

Currently enrolled in-district CPS grade 6 Montessori students who desire to continue the same course of study in high school.

CPS Montessori Elementary Schools:

- Dater Montessori School
- James N. Gamble Montessori Elementary School
- North Avondale Montessori School
- Parker Woods Montessori School
- Pleasant Ridge Montessori School
- Sands Montessori School
- *In-District grade 6 CPS Montessori students who transferred to Cincinnati Digital Academy (CDA) due to the COVID-19 Pandemic

REPORT OF THE COMMITTEE OF THE WHOLE
(cont.)

Lottery Process (cont.)

When Should I Apply? – CPS Early Montessori Application Schedule

Opens – September 21, 2021 @ 9:00 a.m.

Closes – October 29, 2021 @ 11:59 p.m.

Notification of lottery results – November 30, 2021

****Deadline for parents/guardians to opt-out or update their demographic information***

December 17, 2021

Please note: Changes to demographic information can be updated throughout the year, online or in-person.

How Can I Apply

- CPS Website
 - Download, print and submit
 - Email cpshelp@cpsboe.k12.oh.us
 - Deliver to Clark, Gamble, CPS Customer Care Center's dropbox or lobby
- Grab a printed application from the following locations:
 - The Customer Care Center
 - Clark Montessori High School
 - James N. Gamble Montessori High School

Please note: Applications from students who are not in-district residents and are not currently enrolled in grade 6 at a CPS Montessori school will not be considered during this application process. In-District students who do not fall in this category can apply during the CPS Lottery opening December 7, 2021. Students who reside out of district can apply during the month of May.

How will I know the status of my child's application?

CPS will contact you using the information in the Early Montessori application for your child.

CPS will begin sharing the results on November 30, 2021

- Check your email
- Check your US Postal mailbox
- Log into PowerSchool
- Email or call the
 - Customer Care Center
 - Clark Montessori High School
 - James N. Gamble Montessori High School

Through this process your child will be automatically enrolled in Clark or Gamble High School.

- Follow the steps outlined in the communication
- Update demographic information
 - Online - CPS Online Registration
 - In-Person - Complete and submit a Student Change of Information form

REPORT OF THE COMMITTEE OF THE WHOLE
(cont.)

Lottery Process (cont.)

CPS Application and Lottery Schedule

CPS Early Montessori Application and Lottery	September 21, 2021 – October 29, 2021
CPS Sibling Application	September 21, 2021 – October 29, 2021
CPS Lotteries – Magnet, High School and Out of Neighborhood (Area)	December 7, 2021 9:00 a.m. – March 11, 2022
CPS East/West Application	April 12 – 29, 2022
CPS InterDistrict Open Enrollment Lottery	May 1 – 31, 2022

Interim Superintendent Amat reiterated the Board’s interest to have Montessori learning for the east and west sides of town. She will have a campaign to get the word out to the community.

Ms. Amat will do an assessment to get public input to show what the plan would look like and present the program at a public Board meeting.

Ohio Department of Education Report
Interim Superintendent, Tianay Amat

Ms. Amat reported that the Ohio Department of Education (ODE) plans to release information on the pandemic’s impact on students. The report will include information about chronic absenteeism and student participation and performance on state assessments. The report will also highlight that urban schools were disproportionately impacted.

The following goals listed in the ODE report are to:

- Help policymakers, community organizations, educators and other members of the public understand the pandemic’s significant impact on students, and
- Encourage policymakers and educators to use all resources available to address the challenges.

Ms. Amat updated the Committee on (1) Chronic Absenteeism (2) Student Participation on State Assessment and (Student Achievement)

She updated the Committee with the following data and information.

Chronic Absenteeism

CPS 2018-2019 School Year (last complete pre-pandemic year)	CPS 2020-2021	Urban 8 Average 2020-2021
37%	46.4% (9 percentage point increase)	63%

- Chronic absenteeism includes only enrolled students
- Chronic absenteeism: defined by ODE as the percentage of students in a school or district with an individual absence rate at least 10%
 - Excused or unexcused
 - Equates to 18 school days
- 14 day quarantine last school year
 - Automatically missing 10 school days
- CPS increase slightly above state average and better than Urban 8
 - State overall saw a 7 percentage point increase from 16.7% to 24%
 - CPS 9 percentage point increase from 37% to 46.4%

REPORT OF THE COMMITTEE OF THE WHOLE
(cont.)

Ohio Department of Education Report (cont.)

Chronic Absenteeism: What CPS is Doing

Updated Quarantine Policy:

- Last year required quarantine at home
- This year, mirrors updated guidance
 - Allows asymptomatic school-related close contacts to quarantine in the classroom and attend school

Ongoing Focus on Attendance:

- 71.5 School Social Workers (SSW)
 - SSWs write attendance plans (AIPs), meet with families, conduct home visits, and make referrals to help families reduce barriers
- 19 Attendance Support Specialists are trained and support attendance at schools
 - Attendance Support Specialists monitor student attendance in 38 schools (based on attendance data), make parent contact and ensure consistency with state guidance

State Assessment Participation and Performance

Context:

- Prioritized participation
- Fall and spring testing windows both began as we were shifting learning models
 - 3rd Grade Fall Ohio State Test began October 21
 - CPS shifted from distance to blended learning October 12
 - Spring Ohio State and End of Course tests began March 31
 - Shifted from blended to 5 days in person March 31
- Note: CPS has not received final data from ODE, so data in this presentation should be considered preliminary

A copy of the full presentation containing CPS data in the following areas is available upon request and in the Board office.

- State Assessment Participation
 - Third Grade English Language Arts (ELA) Proficiency Rates 2018, 2019, 2021
- State Assessment Performance
 - ELA Proficiency Grades 5-8
 - Mathematics Proficiency Grades 5-8
 - End of Course Proficiency Rates 2018, 2019, 2021

State Assessment Performance – What CPS is Doing

Accelerating learning!

Summer Scholars – June academic and enrichment program available to all students

Established academic “must haves” with teachers and principals for 21-22 school year

- Relationships
- Implement adopted curriculum in 2 week cycles of accelerated learning, with temperature checks
- Students access on Schoology (Learning outcomes, materials, assignments, due dates)
- Recurring data meetings

REPORT OF THE COMMITTEE OF THE WHOLE
(cont.)

Ohio Department of Education Report (cont.)

Established supports

- Academic Matrix
- Directors of School Leadership
- Professional Development, Modeling and Coaching
- Reading and Math Specialists

The Committee advised the Administration to look at longer terms of chronic absenteeism for the District and compare the data to other school districts and to look at elementary and high school data.

ACTION: The Board assigned the Policy and Equity Committee to review policies related to COVID-19 quarantines and for the Administration to present protocol regarding COVID-19 diagnoses.

Vice President Messer motioned to recess into Executive Session at 4:01 p.m. to discuss Employment of a Public Employee or Official. Board member Ben Lindy seconded the motion.

The meeting adjourned at 5:40 p.m.

Mrs. Bates moved that the Report of the Committee of the Whole be accepted.

Passed viva voce.

Vice President Messer declared the motion carried.

REVISED

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**

The Student Achievement and District Instructional Performance Committee (SAC) met on Friday, September 3, 2021, at 2:00 PM in LaunchED Room 110 at the Mary A. Ronan Education Center.

The public viewed the meeting via Video Conference.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members Chairperson Pamela Bowers, Ben Lindy Administrators

Vera Brooks, Director, Early Childhood; Emily Campbell, Director of Curriculum; Shauna Murphy, Assistant Superintendent; Sarah Morales, Manager, World Languages; Emily Moroney, College Manager; Lanisha Simmons, Manager, English Language Arts; Connie Solano, Director, Performance and Accountability

Chart of Languages Offered in the District

Sarah Morales, Manager, World Languages provided and updated the Committee on her following written report.

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

Current Offerings of World Languages Courses in CPS

Ms. Morales reported that 26 of 66 Cincinnati Public Schools offer World Languages programs. All CPS high schools offer at least 2 years of one language and that 12 of 48 CPS elementary schools offer some type of World Languages program.

Program Type Definitions

FLES: World Language for Elementary Schools, minimum 90 minutes 3x week FLEX: Exploratory World Language for Elementary Schools, weekly or biweekly

Heritage: Courses designed for students who speak the language at home or in their community Immersion: Cross curricular content is taught through the language, in addition to language arts

7-12: Credit granting courses in World Language

School	Program Type, Language(s)
Aiken	<ol style="list-style-type: none"> 1. 7-12 Spanish, Heritage Spanish, AP Spanish (Access) 2. 7-12 French, Heritage French
AMIS	<ol style="list-style-type: none"> 1. K-6 Spanish Immersion 2. 7-12 Spanish, Heritage Spanish, AP Spanish (Access)

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

7-12: Credit granting courses in World Language (cont.)

AWL	<ol style="list-style-type: none"> 1. FLES Arabic, 7-12 Arabic 2. FLES Chinese, 7-12 Chinese 3. FLES Japanese, 7-12 Japanese 4. FLES Russian, 7-12 Russian
Cheviot	<ol style="list-style-type: none"> 1. FLES Latin (3-6)
Clark	<ol style="list-style-type: none"> 1. 7-12 Spanish 2. 7-12 French
Covedale	<ol style="list-style-type: none"> 1. Flex Spanish
Fairview	<ol style="list-style-type: none"> 2. FLES German
Gilbert A Dater HS	<ol style="list-style-type: none"> 1. 7-12 Spanish, Heritage, AP Spanish (Access) 2. 7-12 French, Heritage 3. 7-12 German
Hughes	<ol style="list-style-type: none"> 1. Spanish 7-12
Hyde Park	<ol style="list-style-type: none"> 1. FLEX Spanish
Gamble Montessori HS	<ol style="list-style-type: none"> 1. 7-12 Spanish 2. 7-12 Korean 3. 7-12 American Sign Language
Kilgour School	<ol style="list-style-type: none"> 1. FLEX Latin
LEAP	<ol style="list-style-type: none"> 1. FLES Spanish, Heritage
Mt. Washington	<ol style="list-style-type: none"> 1. FLEX Spanish
Oyler	<ol style="list-style-type: none"> 1. FLEX Spanish 2. 7-12 Spanish
Riverview East	<ol style="list-style-type: none"> 1. 7-12 Spanish
Taft IT HS	<ol style="list-style-type: none"> 1. 7-12 Spanish 2. 7-12 Spanish
Roberts	<ol style="list-style-type: none"> 1. FLEX Spanish K-5 2. 6-12 Spanish, Heritage
SCPA	<ol style="list-style-type: none"> 1. 7-12 Spanish 2. 7-12 French 3. 7-12 German
Shroder	<ol style="list-style-type: none"> 1. 7-12 Spanish 2. 7-12 ASL
Spencer	<ol style="list-style-type: none"> 1. 7-12 Latin 2. 7-12 Spanish 3. FLEX Spanish
Walnut Hills	<ol style="list-style-type: none"> 1. 7-12 Chinese, AP 2. 7-12 French, AP 3. 7-12 German, AP 4. 7-12 Latin, AP
	<ol style="list-style-type: none"> 5. 7-12 Russian 6. 7-12 Spanish, AP
Western Hills	<ol style="list-style-type: none"> 1. 7-12 Spanish, Heritage 2. 7-12 French

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

7-12: Credit granting courses in World Language (cont.)

Withdraw	<ol style="list-style-type: none"> 1. 7-12 Spanish, Heritage, AP (Access) 2. 7-12 French, Heritage
Woodward	<ol style="list-style-type: none"> 1. 7-12 Spanish
Virtual/Digital	Everything available, students can access based on need/interest.

Statement on the current distribution of World Languages programs in CPS:

As there is not a state requirement for instructional minutes in world languages, nor a formula for allocating staff, elementary World Languages courses are offered based on local advocacy and decision making. Many of the longstanding elementary language programs (AWL, AMIS, Fairview) were created as magnet schools to maintain enrollment decades ago. Vision 2020 programmatic focus established world language programs at schools such as LEAP and Roberts. The language offered and the instructional time allotted (FLES v. FLEX) has also been a local decision.

In recent years, there has been growing interest and support for expanding world languages offerings in CPS, including the creation of curriculum manager dedicated to this content in 2018- 2019, expansion of world languages offerings such as Heritage courses, IB Languages, and increased access for younger students in high school to reach AP level prior to graduation. Currently, expansion of K-6 offerings, particularly in neighborhood schools is needed. To begin building toward this we are piloting after school language programming in neighborhood elementaries.

Kindergarten Readiness

Vera Brooks, Director, Early Childhood, began her presentation by providing the Committee with the following memo about Preparing Students for Life-Long Learning.

Mission: The mission of Cincinnati Public Schools Early Childhood Education program is to provide high quality, comprehensive programs and collaborative services to support young students and families for lifelong learning.

Program Philosophy: The Cincinnati Public Schools (CPS) Early Childhood Education (ECE) Department offers families many choices throughout the Cincinnati community to help prepare their students for Kindergarten and life beyond. With preschool programs in forty-three different CPS buildings there are many options to meet student and family needs.

The ECE Department provides a set of philosophical beliefs to support staff as they individually meet the needs of the families and students being serviced. These beliefs are derived from the understanding that all students have the ability to learn and acquire knowledge when 5 main components are implemented.

The five components are:

- The Role of the Teacher
- The Role of the Family
- What Students Learn
- How Students Develop
- The Learning Environment

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

ECE Core Priorities:

- Safety
- Kindergarten Readiness – Teaching and Learning
- Social Emotional Learning – Teaching and Learning
- Compliance – Federal, State and Local
- Expansion – Recruitment, Registration and Enrollment

Ms. Brooks updated the Committee on her 2021-2022 Kindergarten Readiness Workplan. She reported that the plan contains the following items that are currently being addressed and items that have been started this year.

- | | |
|-----------------------------------|----------------------------|
| •Data Analysis | •CLASS Observations |
| •Teaching Strategies Cloud | •Social Emotional Learning |
| •Heggerty Phonological Awareness• | •Family Engagement |
| •Pilot STEM | •Health and Safety |

Connie Solano, Director, Performance and Accountability, updated the Committee how data analysis can be used more effectively for instruction. She stated that she looked at how students performed on the Kindergarten Readiness Assessment.

Ms. Brooks reported that 1,473 preschoolers are enrolled and in place in schools. There are also 164 families who have appointments set to process students into a classroom. She stated that currently there are 1,634 students in the classroom, and 74.3 percent of preschool seats are reserved.

Ms. Brooks explained that an additional School Social Worker has been added to support Social Emotional Learning in Early Childhood Education.

Chairperson Bowers recommended that the Administration find a way to measure the effectiveness of the Imagination Library to use in obtaining additional dollars.

Chairperson Bowers advised the Administration to find out if students are exposed to lead after preschool and to provide education about lead exposure.

Committee member Lindy inquired as to how or what measure is used to demonstrate growth for kindergarten readiness.

Ms. Brooks reported that CPS uses the early learning assessment.

ACTION: Ms. Brooks will provide an update on Preschool Providers in January 2022.

A copy of the Kindergarten Readiness Workplan is available upon request and in the Board office.

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

English Language Arts (ELA) Update – K-12

Lanisha Simmons, Manager, English Language Arts, updated the Committee on the following information contained in the presentation

K-12 ELA Celebrations!

- The addition of K/1 Reading Specialists
- Entering the third year of ELA curriculum adoption
- Strategic planning accelerate learning in two week cycles inclusive of temperature checks data
- ELA II increase in student performance during SY21
- SuccessMaker Reading gains for students who consistently used the Platform
- Curriculum Enhancements
- Principal Refreshes and Assistant Principal Deep Dive this Fall
- Curriculum Enhancements
- Principal Refreshes and Assistant Principal Deep Dive this Fall

K-6 Reading Specialists

- Every elementary building with kindergarten and first grade now have a K/1 Specialist
- Follow the model developed by original Third Grade Specialist
 - o 80% of the time with students
 - o 20% of the time supporting teachers
- K-6 Reading Specialist Professional Development
 - o Curricular-based experience Professional Development
 - o The Science of Quality Improvement September 1, 2021
 - o Weekly huddles with fellow Reading Specialists
 - o Monthly Professional Development

K-21 ELA Next Steps

- Continue to offer monthly afterschool and personalized professional development options to support the skillful implementation of district adopted curriculum
- Convene a K-3 District Lottery Committee to ensure every child reads by the end of first grade
- Continue to provide education and awareness around our accelerated learning model
- Digging into baseline data to determine the necessary supports
- 7-12 ELA Virtual Mini-Conference on September 27, 2021 where our Keynote speaker will be Earnest Morrell, Professor and contributing author to My Perspectives

ACTION: Mr. Lindy expressed a desire to see the assessment information. Ms. Campbell will provide the information to the Board in the month of November 2021.

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

College Credit Plus (CCP) School Districts with Decreased Gaps/Five-Year High School Program/Early College for Spencer Center

Ms. Moroney, College Manager did a thorough update to the committee on CCP course enrollment comparison and contrasts with the cities across the state, as well as in a **district out of state**.

She presented CPS' pipeline to college programs. Because of the 3.0 Grade Point Average and high school course completion prerequisite most students **in Ohio** are not ready for CCP courses until their Junior year of high school, which is needed to become eligible to take CCP courses.

Ms. Moroney presented goals to increase CCP options for CPS students on the Westside. She notes that there are more teachers in our Westside high schools interested in being credentialed to teach CCP.

Ms. Moroney highlighted stipends for credentials under the Expanding Opportunities for Each Child (EOEC) grant program.

She expressed that Cincinnati State is our top CCP course provider, capitalizing on our established **partnership** with Cincinnati State to expand our strong pre-existing pipeline **with UC, Miami and NKU**.

Another key aspect of Ms. Moroney's presentation was around Early College for eleven and eighth grade students at Spencer Center. Reportedly, parent feedback suggest that **it is preferred that students receive CCP courses in Spencer School building versus attending courses on the college campuses**.

There are multiple opportunities that could derive from the relationship with Miami University to address the need for CCP in the area of Math and Science, and an opportunity to utilize EOEC grant to sponsor supplies for Science.

The reports are attached to these meeting minutes

Interim Superintendent 90 Day Performance Review

Chairperson Bowers informed the Committee that the Board decided to do a 90 day Performance Review of Interim Superintendent Amat and the Committee has drafted a qualitative way of assessing Ms. Amat.

ACTION: The Committee will submit their draft to the Board for review and their recommendations.

Other Business

No other business items were presented for discussion.

Hearing the Public

There were no speakers for Hearing of the Public. The meeting adjourned at 3:48 pm.

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

Student Achievement and Committee

Pamela Bowers, Chair
Eve Bolton, absent
Ben Lindy

Staff Liaisons

Jonathan Brown, Interim Deputy Superintendent
Shauna Murphy, Assistant Superintendent

Mrs. Bowers moved that the Report of the Student Achievement and District Instructional Performance Committee be accepted.

Passed viva voce.

Vice President Messer declared the motion carried.

CPS K-12 ELA
September 3, 2021

Karen Clemons K-6
&
Lanisha Simmons 7-12
Curriculum and Instruction

THE
FUTURE
IS BRIGHT

CINCINNATI PUBLIC SCHOOLS
PREPARING STUDENTS
FOR LIFE

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)



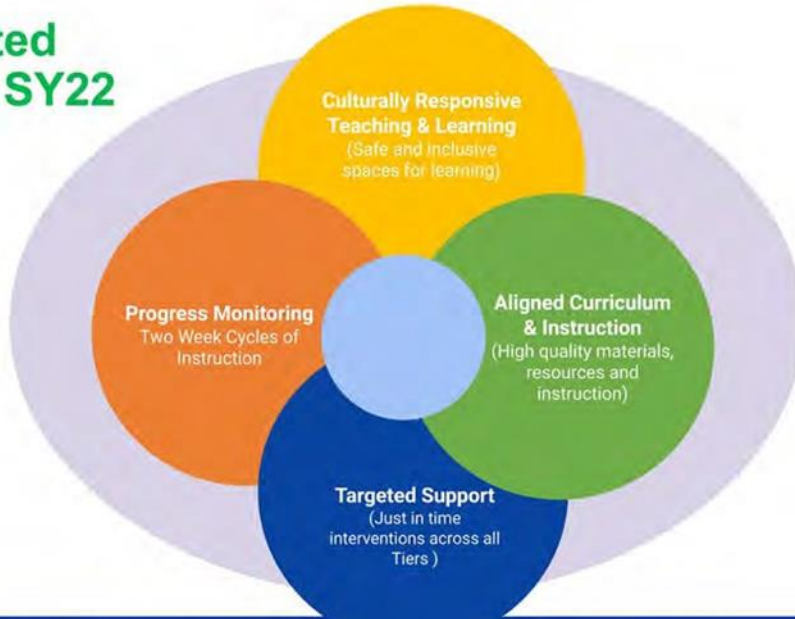
K-12 ELA Celebrations!

- The addition of K/1 Reading Specialists
- Entering the third year of ELA curriculum adoption
- Strategic planning accelerate learning in two week cycles inclusive of temperature checks data
- ELA II increase in student performance during SY21
- SuccessMaker Reading gains for students who consistently used the Platform
- Curriculum Enhancements
- Principal Refreshes and Assistant Principal Deep Dive this Fall



**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

Accelerated Learning SY22



 **THE FUTURE IS BRIGHT** 3 

 **K-12 ELA Updates**



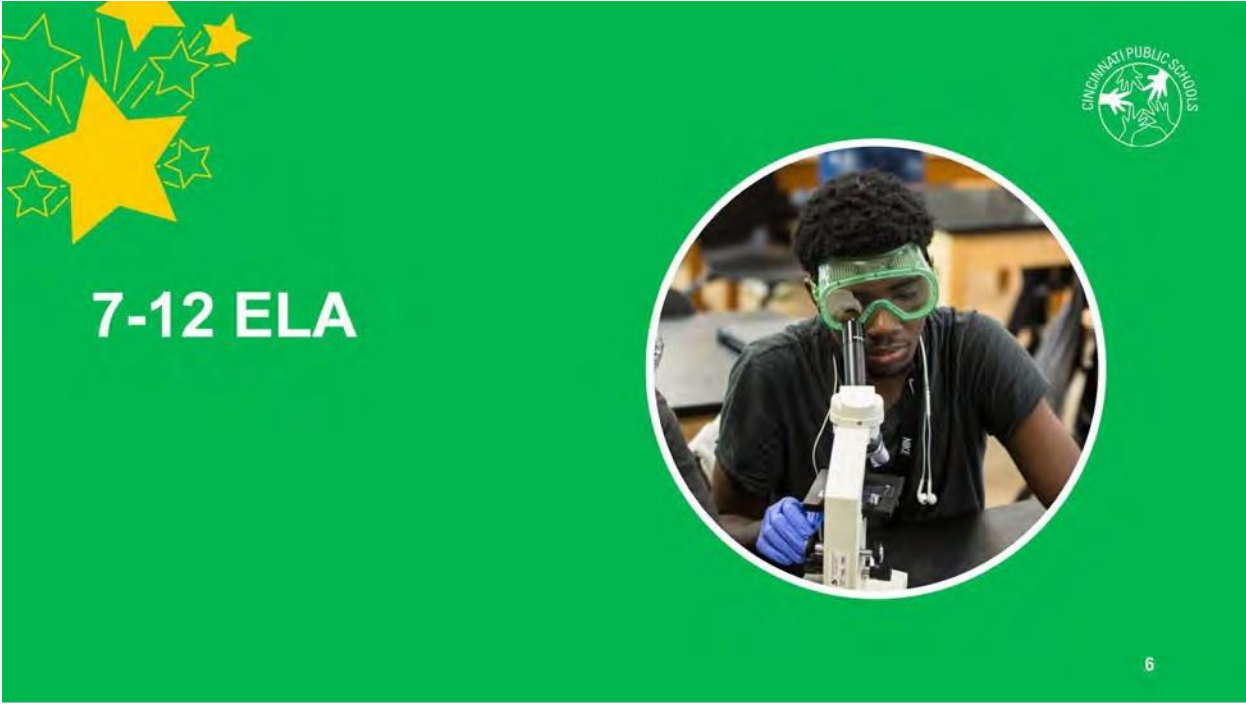


4

REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE (cont.)

K-12 ELA SEL/Social Justice Standards Alignment

- Teacher-led work to expand text sets and lessons in K-6 ELA for greater representation of student culture and experience
- Books are arriving in schools!
- Lessons were released this week



REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont.)

MyPerspectives & SuccessMaker

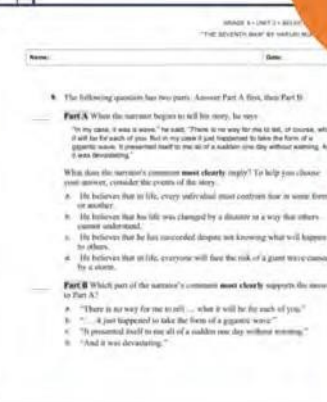
Aligned Curriculum & Instruction
(High quality materials, resources and instruction)



7-12 ELA Temperature Checks

Progress Monitoring
Two Week Cycles of Instruction

7th Grade	Unit 1 Generations EQ: What can one generation learn from another? Assessments Beginning of the Year Realize Assessment (2 class periods) Selection Tests End of Unit Assessment (1 class period) Writing Personal Narrative PBA	Unit 3 Turning Points EQ: What can cause sudden change in someone's life? Assessments Selection Tests End of Unit Assessment (class period) Explanatory Writing
	Two Week Cycles	
Quarter 1	Quarter 2 Dates	
Aug 17-September 3	Beginning of the Year Assessment, MAP	October 29 Standards-aligned Cold Read*
September 3	Two Kinds	November 12 A Christmas Carol Act 1
September 17	Standards-aligned Cold Read*	November 23 Little Things Are Big
October 1	From Mom and Me and Mom	Dec 10 MyPerspectives Unit Assessment
Oct 15	MyPerspectives Unit Assessment	BREAK!



**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

Beginning of the Year Assessment

Progress
Monitoring
Two Week
Cycles of
Instruction

- **Almost 70%** of schools have begun administering the *My Perspectives BOY*
 - Provides standards-aligned data to support teacher planning

Class results by assignment **Class mastery by standard**

Program	Standard Library	Standards	Content Category	Assignment
emissionMATH Te...	emissionMATH Te...	All Standards	All Categories	All Assignments

Class mastery by standard

Showing 1-5 of 54 standards. [View Proficiency Score Line Graph](#) [Help me interpret this data](#) [Export data](#)

Mastery for this class (4 students master)		100%	100%	0%	0%	0%
Name	% Mastered	NO. 4.4C Standard info	NO. 4.4D Standard info	4R.4.5A Standard info	NO. 4.4E Standard info	NO. 4.4F Standard info
Gray, Liam	25%	4/5	5/6	1/2	1/3	2/3



THE FUTURE IS BRIGHT

9



High School Reading Specialists!

- Aiken, Gamble HS, Taft HS, West, Withrow, Woodward
 - 80% of the time with students
 - 20% of the time supporting teachers
- Specialists have a vital role in student growth and supporting teachers with high-quality instructional practices
- 7-12 RS Professional Development
 - Curricular-based experience professional development
 - The Science of Quality Improvement September 2021
 - Weekly huddles with fellow Reading Specialists
 - Monthly PD



THE FUTURE IS BRIGHT

10



REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE (cont.)

K-6 ELA

11

Wit & Wisdom, K-3 Foundations

Aligned Curriculum & Instruction (High quality materials, resources and instruction)



WIT & WISDOM MODULE 4 GRADE 3

THEME: ARTISTS MAKING ART

LESSON 16: Oct. 6th

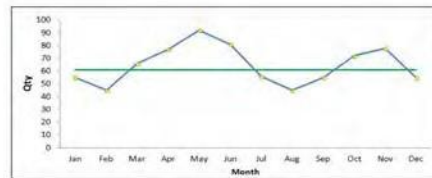
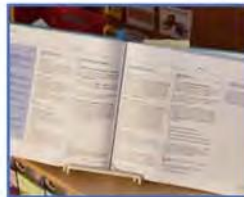
My Cat, Noodles

My cat, Noodles, and I went for a hike one day. We walked near the creek and began to play. We saw a cute newt on a rock in the creek. We crept up slowly so we could take a peek. Noodles tried to catch it, but the newt was too fast! It appeared again and I thought, "We'll capture it at last!" But the newt was very sneaky and still snuck past.

THE FUTURE IS BRIGHT

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

k-6 ELA Temperature Checks



k-6 Reading Specialists

- Every elementary building with kdg and first grade now have a k/1 specialist
- Follow a model developed by original 3rd Grade Specialists
 - 80% of the time with students
 - 20% of the time supporting teachers
- k-6 RS Professional Development
 - Curricular-based experience professional development
 - The Science of Quality Improvement September 2021
 - Weekly huddles with fellow Reading Specialists
 - Monthly PD



**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)

k-6 Reading Specialists

- Every elementary building with kdg and first grade now have a k/1 specialist
- Follow a model developed by original 3rd Grade Specialists
 - 80% of the time with students
 - 20% of the time supporting teachers
- k-6 RS Professional Development
 - Curricular-based experience professional development
 - The Science of Quality Improvement September 2021
 - Weekly huddles with fellow Reading Specialists
 - Monthly PD



THE FUTURE IS BRIGHT



K-12 ELA Next Steps

- Continue to offer monthly afterschool and personalized pd options to support the skillful implementation of district adopted curriculum
- Convene a k-3 District Literacy Committee to ensure every child reads by the end of first grade
- Continue to provide Education and Awareness around our Accelerated Learning Model
- Digging into baseline data to determine the necessary supports
- 7-12 ELA Virtual Mini-Conference on September 27, 2021 where our Keynote speaker will be **Ernest Morrell**, Professor and contributing author to My Perspectives



THE FUTURE IS BRIGHT

16



**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**
(cont.)



PRESENTATIONS

1. CPS is Bright: School Highlight – Rockdale Elementary School
2. Vaccination Policy Mandate – Dan Hoying, General Counsel
Susan Bunte, Assistant Superintendent

ANNOUNCEMENTS/HEARING OF THE PUBLIC

Kudos to:

The following persons addressed the Board regarding the topics indicated:

- | | | |
|----|-----------------|---|
| 1. | Carrie Kinkel | Vaccination Policy, Dress Code, Outside Eating Area |
| 2. | Ozie Davis | Athletics, Condolences to the Battle family |
| 3. | Ruth Debono | Vaccination Policy, Remove SRO's |
| 4. | Ray Nephew | Vaccination Mandate |
| 5. | ShaRhonda Siler | Student quarantine assistance with education |
| 6. | Joe Harris | Mandate flu vaccine, Nature immunity |
| 7. | Drewe Warndorff | CPS close contact policy, Instructional quarantine student assistance |

BOARD MATTERS

1. COVID-19 Vaccine Requirement Policy
2. Revisiting COVID Protocols
3. COVID-19 Testing – Student Readmission to Schools
4. Board Code of Conduct/Social Media Policy

A RESOLUTION MEMORIALIZING LYNWOOD L. BATTLE

WHEREAS, on August 29, 2021, Lynwood L. Battle, a former Cincinnati Public Schools' Board of Education member and Board President, passed away at the age of 78; and

WHEREAS, in November, 1991, Mr. Battle decided to run for and was elected to a seat on the Cincinnati Board of Education serving a total of eight years from 1992 to 1999; and

WHEREAS, during his tenure Mr. Battle served as President in 1993 and 1999, Vice President in 1992 and 1998, chaired the Facilities Committee for four years, served as a member of the Facilities, Legislative, and Program Committees, and was the Board's representative to the Cincinnati Youth Collaborative and the Hamilton County Family and Children First Council; and

WHEREAS, during Lynwood L. Battle's eight years of service to Cincinnati Public Schools many far-reaching District reform decisions were made, with some of the ones he was most proud of being the adoption of a district-wide uniform policy and the implementation of a Junior Reserve Officer Training Corps (JROTC) program at several district high schools; and

WHEREAS, Mr. Battle was respected for his leadership skills and expertise, professional demeanor, integrity, and his valuable contribution to the education of the children of Cincinnati; and

WHEREAS, Lynwood L. Battle's commitment to community service did not stop with the Cincinnati Board of Education as he also served as a member of the Board of Directors of the Children's Museum, the Cincinnati Museum Center for Natural and Cultural History and Science, the Dan Beard Council of the Boy Scouts of America, the National Conference for Community and Justice Board of Trustees, Cincinnati Arts Festival, Vocal Arts Ensemble, the Cincinnati Association, and the Black Male Coalition;

A RESOLUTION MEMORIALIZING LYNWOOD L. BATTLE

NOW THEREFORE BE IT RESOLVED, That on September 13, 2021, the Cincinnati Board of Education expresses its deepest sympathy to members of the Battle Family for their great loss, and remembers Lynwood L. Battle for the contributions he made to the education of Cincinnati's children and our community under his years of service to the Cincinnati Public Schools.

CINCINNATI BOARD OF EDUCATION

Carolyn Jones, President

Ryan Messer, Vice President

Melanie Bates

Eve Bolton

Pamela Bowers

Ben Lindy

Mike Moroski

Mrs. Bates moved and Ms. Bolton seconded the motion A Resolution Memorializing Lynwood L. Battle be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**3111.1 – SELECTION OF PRINCIPALS**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 3111.1 – Selection of Principals* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 3111.1 – Selection of Principals* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 3111.1 – Selection of Principals* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Pamela Bowers

A RESOLUTION AMENDING BOARD POLICY:**3111.1 – SELECTION OF PRINCIPALS**

(cont.)

Mrs. Bowers moved and Ms. Bolton seconded the motion A Resolution Amending board Policy: 3111.1 – Selection of Principals be approved.

Ayes: Members Bates, Bolton, Bowers, Messer (4)

Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**3111 – CREATING A POSITION**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 3111 – Creating A Position* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 3111 – Creating A Position* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 3111 – Creating A Position* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Eve Bolton

Ms. Bolton moved and Mrs. Bowers seconded the motion A Resolution Amending Board Policy: 3111 – Creating a Position be approved.

Ayes: Members Bates, Bolton, Bowers, Messer (4)

Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**4111 – CREATING A POSITION**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 4111 – Creating A Position* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 4111 – Creating A Position* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 3111 – Creating A Position* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Ben Lindy

Mr. Lindy moved and Ms. Bolton seconded the motion A Resolution Amending Board Policy: 4111 – Creating a Position be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)
Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**5321 – REQUIREMENT TO WEAR MASK TO PREVENT THE SPREAD OF COVID-19**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 5321 – Requirement To Wear Mask To Prevent The Spread Of COVID-19* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee;

A RESOLUTION AMENDING BOARD POLICY:**5321 – REQUIREMENT TO WEAR MASK TO PREVENT THE SPREAD OF COVID-19**

(cont.)

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 5321 – Requirement To Wear Mask To Prevent The Spread Of COVID-19* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 5321 – Requirement To Wear Mask To Prevent The Spread Of COVID-19* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Pamela Bowers

Mrs. Bowers moved and Ms. Bolton seconded the motion A Resolution Amending Board Policy: 5321 – Requirement to Wear Mask to Prevent the Spread of Covid-19 be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION ADOPTING NEW BOARD POLICY:**5322 – COVID-19 VACCINE REQUIREMENT FOR EMPLOYEES**

WHEREAS, the Cincinnati Board of Education reviewed the District's proposed *Board Policy 5322 – COVID-19 Vaccine Requirement for Employees*; and

WHEREAS, the Cincinnati Board of Education has determined that proposed *Board Policy 5322 – COVID-19 Vaccine Requirement for Employees* is consistent with the current state laws and District procedures; and

WHEREAS, proposed *Board Policy 5322 – COVID-19 Vaccine Requirement for Employees* has been reviewed by the Administration and the Cincinnati Board of Education Policy Committee;

A RESOLUTION ADOPTING NEW BOARD POLICY:**5322 – COVID-19 VACCINE REQUIREMENT FOR EMPLOYEES**

(cont.)

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves adopting proposed *Board Policy 5322 – COVID-19 Vaccine Requirement for Employees* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools new *Board Policy 5322 – COVID-19 Vaccine Requirement for Employees* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Eve Bolton

Ms. Bolton moved and Mrs. Bates seconded the motion A Resolution Adopting New Board Policy: 5322 – Covid-19 Vaccine Requirement for Employees be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**6836 – INTERNAL AUDIT CHARTER**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 6836 – Internal Audit Charter* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 6836 – Internal Audit Charter* as written; and

A RESOLUTION AMENDING BOARD POLICY:**6836 – INTERNAL AUDIT CHARTER**

(cont.)

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 6836 – Internal Audit Charter* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Ben Lindy

Mr. Lindy moved and Ms. Bolton seconded the motion A Resolution Amending Board Policy: 6836 – Internal Audit Charter be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

**A RESOLUTION SELECTING
A SEARCH FIRM FOR THE HIRING OF A SUPERINTENDENT**

WHEREAS, on May 10, 2021, the Cincinnati Board of Education approved a resolution to accept the resignation of Superintendent Laura Mitchell; and

WHEREAS, the Cincinnati Board of Education is conducting an extensive search and involving the community in the hiring of a new Superintendent to continue *Preparing the Students of Cincinnati Public Schools For Life through Academic Achievement, Personal Well Being, and Career Readiness*; and

WHEREAS, the Board finds it necessary to engage expert help in locating a quality individual with the skills and the desire to carry out the Mission and the Vision of the District:

**A RESOLUTION SELECTING
A SEARCH FIRM FOR THE HIRING OF A SUPERINTENDENT**
(cont.)

NOW THEREFORE BE IT RESOLVED, That the Cincinnati Board of Education will hire the search firm of Alma Advisory Group of Chicago, Illinois, to assist in the search of a Superintendent for the Cincinnati Public School District.

Carolyn Jones, President
Ryan Messer, Vice President
Melanie Bates
Eve Bolton
Pamela Bowers
Ben Lindy
Mike Moroski

Mr. Lindy moved and Ms. Bolton seconded the motion A Resolution Selecting a Search Firm for the Hiring of a Superintendent be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.

REVISED

**RECOMMENDATIONS
SUPERINTENDENT OF SCHOOLS
CINCINNATI PUBLIC SCHOOLS**

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

- A. RETIREMENT**
- B. RESIGNATION**
- C. CHANGE IN STATUS**
- D. APPOINTMENT**
- E. ADJUSTMENT OF TIME**
- F. ADDITIONAL ASSIGNMENT**

RECOMMENDATION 2 – CIVIL SERVICE PERSONNEL

- A. RETIREMENT**
- B. RESIGNATION**
- C. PROMOTION**
- D. CHANGE IN STATUS**
- E. CHANGE IN ASSIGNMENT**
- F. APPOINTMENT**
- G. ADJUSTMENT OF TIME**
- H. ADDITIONAL ASSIGNMENT**

RECOMMENDATION 3 – MEMORANDUM OF UNDERSTANDING – COLLEGE CREDIT PLUS PROFESSIONAL DEVELOPMENT STIPENDS: SUMMER SUPPLEMENT

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

A. RETIREMENT

(Indicates that the employee's application for retirement has been approved by STRS, effective the first day of the month. This recommendation is being made because the employee has completed the term of their employment, or due to disability status, or by mutual agreement. There is no mandatory retirement age for employees.)

The following certificated employees have made application to the Ohio State Teachers Retirement System in accordance with the statutes of the State of Ohio.

Walter R. Davie	Class III Substitute Teacher	Service	July 1
-----------------	------------------------------	---------	--------

In the Board proceedings of August 23, 2021, a resignation was approved for Michael A. Phipps. This action should be corrected to read, retirement – disability allowance, effective May 18, 2021.

B. RESIGNATION

(The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)

Erica D. Agyeman-Duah	Teacher – Hughes	Personal Reasons	August 16
Victoria B. Ellis	Teacher – Shroder	Personal Reasons	September 7
Erin E. Fite	Teacher – Walnut Hills	Personal Reasons	August 31
Samuel M. Fronk	Teacher – South Avondale	Other Employment	July 5
Vanessa Rivas Gonzales	Teacher – Dater HS	Other Employment	July 31
Jonathan P. Herr	Teacher – Dater HS	Other Employment	June 30
Shannon N. Keach	Teacher – Carson	Other Employment	August 27
Mark S. Mitchell	Teacher – Taft HS	Other Employment	August 31
Alaina D. Monsey	Teacher – Withrow	Other Employment	August 16
Andrea N. Powers	Teacher – Hughes	Personal Reasons	August 20
Ann M. Troyer	Class III Substitute Teacher	Other Employment	August 17

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**C. CHANGE IN STATUS***(A movement from one position to another, but not considered a promotion.)*

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

<u>Teacher – Class V (Master’s Degree plus 30 semester hours)</u>		From:		
Julie M. Tucker-Sullivan	\$53,872.86	Culture & Safety	Teacher – Class II	August 30
<u>Teacher – Class IV (Master’s Degree)</u>		From:		
Burton Leander Bacon	\$51,249.97	LEAP	Teacher – Class III	August 30
<u>Teacher – Class III (Bachelor’s Degree – 150 plus semester hours)</u>		From:		
Brett D. Galey	\$47,650.26	Riverview	Class III Sub	August 25
<u>Teacher – Class II (Bachelor’s Degree)</u>		From:		
Brittney N. Diener	\$46,863.13	Ethel M. Taylor	Class III Sub	August 16
Richard A. Charette	46,863.13	ESL/Student Services	Paraprofessional	August 16
Jennifer R. Frank	50,870.52	Pleasant Ridge	Long Term Sub	August 16
<u>Long Term Substitute Teacher</u>		From:		
Jason E. Bailey	\$49,639.84	Westwood	Class III Sub	August 16
Rickie Bell	70,892.08	Kilgour	Class III Sub	August 16
Brittany Kirksey	47,650.26	RSA/Vine	Paraprofessional	August 16
Tia S. Minor	46,863.13	North Avondale	Class VI Sub	August 16
Deana Oliver	51,249.97	Gamble ES	Class III Sub	August 29
Holly M. Simkonis	46,863.13	Westwood	Class III Sub	August 16
Diera R. Taylor	51,249.97	Ethel M. Taylor	Class III Sub	August 30
Christy C. Thompson	51,249.97	Gamble HS	Class III Sub	August 16
<u>Substitute Teacher – Class VI</u>		From:		
Ellen G. Haney	\$168.00 daily	Mt. Airy	Paraprofessional	August 16
Shannell Herbert	168.00 daily	Roll Hill	Paraprofessional	August 16
Keshae N. Johnson	168.00 daily	TBD	Paraprofessional	TBD
Allyson R. McGinnis	168.00 daily	TBD	Paraprofessional	TBD
Kim P. Wilson	168.00 daily	TBD	Paraprofessional	TBD
Meredith J. Zembrodt	168.00 daily	Gamble ES	Paraprofessional	August 16
<u>Substitute Teacher – Class III</u>		From:		
Gregory J. Trent	\$134.34 daily		Asst Football Coach	August 30

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**D. APPOINTMENT**

Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)

The Superintendent recommends approval of the appointment of the following for the 2021-22 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

Teacher – Class VI – (Master’s Degree – plus 45 semester hours)

Deborah A. Holloway	\$94,318.54	Roberts	August 16
Sally A. Zwicker	86,331.94	Shroder	August 16

Counselor – Class IV – (Master’s Degree)

Caroline E. Koenig	\$61,499.51	Auxiliary Services	August 30
--------------------	-------------	--------------------	-----------

Teacher – Class IV – (Master’s Degree)

Molly Beyer	\$67,289.81	Western Hills	August 16
Paisley R. Bihn	55,670.17	Mt. Airy	August 16
Jason E. Dean	79,288.90	Promise Center	August 16
Alijah O. M. Davis	51,249.97	Pleasant Hill	August 16
Tyler Feucht	64,069.54	ESL/Student Services	August 30
Avian K. Holbert	79,288.90	Promise Center	August 16
Benjamin J. Neidich	51,249.97	Kilgour	August 16
Joan Reed	79,288.90	Roberts	August 16
Marlena C. Thiemann	51,249.97	Hyde Park	August 23
Gwendolyn L. Trujillo	79,288.90	Gamble HS	August 16
Mary Louis Wright	79,288.90	Riverview	August 19

Social Worker – Class IV – (Master’s Degree)

Joshua C. Ridgeway	\$51,249.97	Culture & Safety	August 16
--------------------	-------------	------------------	-----------

Teacher – Class III – (Bachelor’s Degree – 150 plus semester hours)

Michael Ames	\$59,649.36	Woodward	August 16
Blair N. Anders	73,258.57	Bond Hill	August 16
Janay M. Chapin	73,258.57	Taft HS	August 16
Patrick T. Cosgrove	51,660.21	Dater HS	August 18
Stephen M. Ramos	73,258.57	Shroder	August 16
Summer R. Rapp	47,650.26	Western Hills	August 16

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**D. APPOINTMENT** (cont.)Teacher – Class II – (Bachelor’s Degree)

Melvin Bullock	\$54,060.03	Douglass	August 16
Neal J. Carroll	54,060.03	Aiken	August 30
Jaime T. Marengo	61,669.70	John P. Parker	August 30
Preston A. Polen	46,863.13	Pleasant Hill	August 16
Meaghan E. Reed	48,850.17	Walnut Hills	August 19
Nicholas E. Weismiller	50,870.52	Spencer	August 16
Sara E. Wiesenhahn	56,459.83	Hughes	August 16

Long Term Substitute Teacher – Class VI

Richard J. Gausling	\$86,331.94	Gamble HS	August 19
Rhansyl D. Harris	55,238.61	Hays-Porter	September 13

Long Term Substitute Teacher – Class III

Kesha Cole	\$47,650.26	Ethel M. Taylor	August 16
Michael Lindley	47,650.26	Clark	August 16

Long Term Substitute Teacher – Class II

Breanna I. Jones	\$46,863.13	Riverview	August 16
Margaret A. R. Lindsley	46,863.13	Riverview	August 16

Substitute Teacher – Class VI

Seth Anderson	\$168.00 daily	John P. Parker	August 25
Kameron Copeland	168.00 daily	Hughes	August 30
Julie B. Ford	168.00 daily	Cheviot	September 2
Caroline E. Kelly	168.00 daily	Covedale	August 30
Eric H. Stetzer	168.00 daily	Withrow	August 30

Substitute Teacher – Retiree - \$132.43 daily

Rosa B. Brinkman	August 16	Darla J. Sears	August 30
------------------	-----------	----------------	-----------

The following persons are recommended to perform responsibilities as assigned. Funding is from the General Fund. Effective date as indicated.

Julia R. Indalecio	Variable	Sub Administrator/Retiree	September 13
--------------------	----------	---------------------------	--------------

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**E. ADJUSTMENT OF TIME**

(Provides for an increase or decrease in the percentage of time a certificated employee performs his/her duties.)

The Superintendent recommends an adjustment of time for the following. Funding is from the General Fund. Effective date as indicated.

Counselor - Class IV – (Master’s Degree)

Hannah L. Held	To: 1.0	From: .6	August 16
----------------	---------	----------	-----------

Teacher – Class IV – (Master’s Degree)

Holly Hock Dattilo	To: .8	From: .6	August 16
Kathleen L. Moroney	.6	.8	August 16
James W. Noeth	.6	.8	August 16
Branden D. Smith	.7	1.0	August 16

F. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (*) denotes other than General Fund.

Teacher – Per Diem Rate of Pay – (summer extended employment)**Home Instruction – DSS – (IDEA-B)**

Djuana A. Duncan*	62 hours
-------------------	----------

Compensatory Instruction – DSS – (ESSERF)

Maeve M. Cook*	20 hours
----------------	----------

Teacher – Summer Preschool– DSS – (IDEA-B)

Kristen C. Walters*	40 hours
---------------------	----------

Teacher – Summer Recovery Services – DSS – (Cares Act)

Nancy J. Lapke*	35 hours	Katrina L. Reyes*	28.5 hours
-----------------	----------	-------------------	------------

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**F. ADDITIONAL ASSIGNMENT** (cont.)

The following are recommended for a stipend for the 2021-22 school year. Funding is from the General Fund and (*) denotes other than General Fund.

Teacher Pipeline Participation Stipend – 2nd Payment – Teacher Mentoring – (Title II-A)

Gregory D. Cannon*	\$300.00	Jeanna R. Jones*	\$300.00
Tricia A. Cummins*	300.00	Schuyler P. McCray*	300.00
Jennifer K. Freeman*	300.00	Hannah C. Prasse*	300.00
Alethea T. Gause-Brown*	300.00	Tiffany S. Richardson*	300.00
Dorothy B. Gillium*	300.00	Evelyn G. Whittaker*	300.00

New Teacher Induction Attendance Stipend – Teacher Mentoring – (Title II-A)

Kiana Agbede *	\$500.00	Brittany L. Braun*	\$500.00
Crystal Alexander*	500.00	Rita Bhattacharjee*	500.00
Michael Ames*	500.00	Julia M. Biolchini*	500.00
Ellen Ashbrock*	500.00	Nicholas C. Birkemeier*	500.00
Marie Auciello*	500.00	Kenneth Blaize*	500.00
Kathy Aurigemma*	500.00	Brendan G. Blumer*	500.00
Chelsea C. Bacon*	500.00	Lynn Brotherton*	500.00
Ngina T. Baggett*	500.00	Benjamin Brush*	500.00
Pilar R. Baker*	500.00	Madison Buecker*	500.00
Jami Ballenger *	500.00	Jacqueline Carabajal*	500.00
Dionne Barnett*	500.00	Corinne Cargill*	500.00
Andrea Barthel*	500.00	John Chaffee*	500.00
Cassie Baumann*	500.00	Latisha M. Champion*	500.00
Glen R. Beach*	334.00	Janay M. Chapin*	500.00
Alexandria Behne*	500.00	Richard A. Charette*	500.00
Marisa Behringer*	500.00	Erin Chrisman*	500.00
Shelli K. Belillti*	500.00	Natrasha Christian-Beasley*	500.00
Anthony Berry*	500.00	Babette Clay*	500.00
Arielle Berry*	500.00	Amy Cline*	500.00
Molly Beyer*	167.00	Moriah R. Coman*	500.00
Karima B. Bond*	500.00	Jane M. Constanti*	500.00
Laura A. Boschert*	500.00	Timek W. Dah*	500.00
Carrie E. Bouldin*	500.00	Andrea D. Daniels*	500.00
Erica L. Bradley*	500.00	Laura Darst*	500.00

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**F. ADDITIONAL ASSIGNMENT** (cont.)**New Teacher Induction Attendance Stipend – Teacher Mentoring – (Title II-A)** – (cont.)

Samantha M. Davenport*	\$500.00	Brandon Grammer*	\$500.00
Alijah O. M. Davis*	500.00	Winter-Noelle Grant*	500.00
Dionna Davis-Taylor*	500.00	Craig A. Gray*	500.00
Kimberly A. de la Paz*	500.00	Marie Green*	500.00
Haleigh Dehn*	500.00	Shawna Green*	500.00
Edward DeLair*	500.00	Elizabeth Greene*	500.00
Katherine Delgado Castillo*	500.00	Mary Anne Haase*	500.00
Nadia Di Marco*	500.00	Bryan Hamilton*	500.00
Brittney N. Diener*	500.00	Nicole Hardin*	500.00
Michelle E. Dietz*	500.00	Jalen Harris*	500.00
Marchelle Donald*	500.00	Sandra Hartmann-Heisserer*	500.00
Jacquelyn E. Dove*	500.00	Catherine Hassert*	500.00
Ryan Drewry*	500.00	Sarah Hellmann*	500.00
Christine Eastlake Annarino*	500.00	Deonna Helton*	500.00
Jessica A. Ebert*	500.00	Casey Hershberger *	500.00
Valerie Elliott*	500.00	Avian K. Holbert*	500.00
Victoria B. Ellis*	500.00	Bethany Houlehan*	500.00
Angela Fehr*	500.00	Joe G. Hundermer*	500.00
Tyler Feucht*	500.00	Emily C. Hutchison*	500.00
Karissa M. Florimonte*	500.00	Sarah A. Ickes*	500.00
Lindsay Forrester*	500.00	Michael B. Israel*	500.00
Paul Frazee*	500.00	Rhonesha Isreal *	500.00
Jennifer K. Freeman*	500.00	Aisha Jabari*	500.00
Christina M. Freund*	500.00	Angela M. Jackson*	500.00
Catherine A. Frey*	500.00	Sydney Jackson*	500.00
Abigail Fryman*	500.00	Kelsey Jaspers*	500.00
Keith C. Futel*	500.00	Roxanne Jennings*	500.00
Emily J. Gamber*	500.00	Weili Jin*	500.00
Sarah E. Garrison*	500.00	Melody L. Johnson*	500.00
Amanda George*	500.00	Nora E. Johnson*	500.00
Lalainya Goldsberry*	500.00	Lindsay R. Johnston*	500.00

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)

F. ADDITIONAL ASSIGNMENT (cont.)**New Teacher Induction Attendance Stipend – Teacher Mentoring – (Title II-A)** – (cont.)

Albert J. Jones*	\$500.00	Julie McAnary*	\$500.00
Kimberly L. Jones*	500.00	Melissa McConnell*	500.00
Elizabeth Jutte*	500.00	Brandy L. McDonald*	500.00
Jonathan Kincaid*	500.00	Susan F. McElroy*	500.00
Cierra King*	500.00	Amy J. McKaig*	500.00
Brittany Kirksey*	500.00	Carly Meyer *	500.00
Regan Kitzmiller*	500.00	Danielle L. Meyer *	500.00
Nicholas D. Kroger*	500.00	Meredith A. Milbourn*	500.00
Lukus Krueger*	500.00	Margaret Miller*	500.00
Adelaide Kruse*	500.00	Noah Miller*	500.00
Savanna L. Kuertz*	500.00	Emily Minicozzi*	500.00
Nicole Kusi*	500.00	Katelynn R Miracle*	500.00
Catherine M. Labmeier*	500.00	Joyce R. Mitchell*	500.00
Stephen Langenkamp*	500.00	Corinna Moreno*	500.00
Yolanda D. Lauderdale*	500.00	Erica Most*	334.00
Courtney Lee*	500.00	Amber R. Neff*	500.00
Kenyetta Lee*	500.00	Kathy Nguyen*	500.00
Brandi Lewis*	500.00	Angela R. Nichols*	500.00
Madeleine Lewis*	500.00	Michelle Nixon*	500.00
Kira Loertscher*	500.00	Jennifer Norman*	500.00
Angelina Lopez*	500.00	Allison Oakes*	500.00
Alexander Lower*	500.00	Bridget L. Oberer*	500.00
Brooke R. Luther*	500.00	Sarah A. O'Bernier*	500.00
Lauren Macke*	500.00	Kellie O'Keefe*	500.00
Sherie E. Mackzum*	500.00	Patricia Oliverio*	500.00
Robert K. Maddox*	500.00	Isabella M. Olthaus*	500.00
Sarah R. Madrigal*	500.00	Valerie Orza*	500.00
Russell D. Magoteaux*	500.00	Sam Overkamp*	500.00
Melissa Martin*	500.00	Amanda M. Paisley*	500.00
Dulce Martinez*	500.00	Isabel Parham*	500.00
Samantha McAllister*	500.00	Katey Parks-Goad*	500.00

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)

F. ADDITIONAL ASSIGNMENT (cont.)

New Teacher Induction Attendance Stipend – Teacher Mentoring – (Title II-A) – (cont.)

Brittany Pavely*	\$500.00	Lauryn Shrout*	\$500.00
Rebecca Peltz*	500.00	Savannah M. Siebenburgen*	500.00
Jamin D. Penick*	500.00	Leslie C. Smith*	500.00
Kristan Peterson*	500.00	Stephanie Specter*	500.00
Maria Philips*	500.00	Victoria A. Spector*	500.00
Akilah Phillips*	500.00	Mary Spencer*	500.00
Emma Phillips*	500.00	Sophia Spooner*	500.00
Alexia Pickens*	500.00	Elizabeth St. Onge*	500.00
Joycelyn R. Pickett*	500.00	Chanel Stevens*	500.00
Jessica Pimpas*	167.00	Mary E. Strohmeier-Wentz*	500.00
Preston A. Polen*	500.00	Kelsey Sublett*	500.00
Lauren Poling*	500.00	Emma B. Sunderman*	500.00
Hannah C. Prasse*	500.00	Chavonne Taylor *	500.00
Shamaya K. Price*	500.00	Andrea Tell Summers*	500.00
Allison Quinter*	500.00	Madison O. Terry*	500.00
Bernardita Rademacher*	500.00	Gail W. Thatcher*	500.00
Stephen M. Ramos*	500.00	Kimberly Trivella*	500.00
Erica A. Rausch*	500.00	Gwendolyn Trujillo*	500.00
Nicholas Reader*	500.00	Carl D. Truman*	500.00
Joan Reed*	500.00	Julie M. Tucker-Sullivan*	500.00
Michael P. Richart Jr.*	500.00	Quantray J. Turner*	500.00
Andrea Richey*	500.00	Caitlin Tyree*	500.00
Joshua C. Ridgeway*	500.00	Ian J. Ullmann*	500.00
Jessica Rieskamp*	500.00	Jazmyn A. Underwood*	500.00
Sarah Rochte*	500.00	Elizabeth Vaught**	500.00
Jessica L. Rockett*	500.00	Mallory Von Holle*	500.00
Marie Roos*	500.00	Jayni Walker*	500.00
Karen Rost*	500.00	Kellie Wallace*	500.00
Kaitlyn E. Ryder*	500.00	Haley Walls*	500.00
Amy Schuyler*	500.00	Amanda N. Ward*	500.00
Brett Sershion*	500.00	Lydia Ware*	500.00
Nikila Shekaran*	500.00	Rachel D. Watka*	500.00
Alicia Shepard*	500.00	Robyn T. Weaver*	500.00

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**F. ADDITIONAL ASSIGNMENT** (cont.)**New Teacher Induction Attendance Stipend – Teacher Mentoring – (Title II-A)** – (cont.)

Holly M. Weber*	\$500.00	Bridget Wood*	\$500.00
Brittany Wells*	500.00	Lauren Wood*	167.00
Guy A. Westmoreland*	500.00	Elaysha Wright*	500.00
Kristi Williams*	500.00	Emily P. Yeomans*	500.00
Taylor Williamson*	500.00	Dionna N. Young*	500.00
Haley A. Windsor*	500.00	Sally Ann Zwicker*	500.00

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL**A. RETIREMENT**

(Indicates that the employee's application for retirement has been approved by SERS, effective the first day of the month.)

The following employees have made application to the School Employees Retirement System in accordance with the statutes of the State of Ohio.

William Connolly	Glazier – Facilities	Retirement	December 31
Eva McGowan	Student Service Assistant	Retirement	July 1

In the Board proceedings of August 9, 2021, Diane Doll was approved for retirement, effective July 31, 2021. This action should be corrected to read Dianna P. Doll, Paraprofessional-Sands Montessori.

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**B. RESIGNATION**

(The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)

Nicole L. Best	Paraprofessional – Gamble ES	Personal Reasons	July 31
Saida Canel	ASCC- Early Childhood	Other Employment	July 31
Kiana Champion	Paraprofessional – Rothenberg	Relocation	August 13
Hannah F. Cisneros	Paraprofessional – Gamble ES	Relocation	July 1
Christina DeBord	Paraprofessional - Rees E. Price	Other Employment	August 18
Dionna Duskin	Paraprofessional – Cheviot	Personal Reasons	August 18
Jennifer Evans	Paraprofessional – Sands	Other Employment	June 30
Mahogany I. Fleming	Paraprofessional – Clifton	Personal Reasons	July 31
Jami Haring	Paraprofessional – Gamble HS	Personal Reasons	August 16
LaVernia Harvey	Transportation Specialist	Personal Reasons	June 21
Shannell Herbert	Paraprofessional – Roll Hill	To Certificated	August 19
Catherine Hirsch	Paraprofessional – SCPA	Other Employment	August 27
Laura M. Hughes	Paraprofessional – North Avondale	Personal Reasons	August 17
Deborah Kelly	Paraprofessional – Shroder	Personal Reasons	July 31
Margaret Linsley	Paraprofessional – Riverview	To Certificated	August 16
Pamela Love	Student Service Assistant – Pl. Hill	Personal Reasons	August 12
Christine McDonald	Paraprofessional – Gamble ES	Personal Reasons	August 14
Brandon McKinney	Paraprofessional – Douglass	Other Employment	July 31
Latonia McPherson	Custodian – Midway	Other Employment	September 13
Raven Norman	Support Specialist – Culture & Safety	Other Employment	July 31
Candace Page	Paraprofessional – Roselawn	Other Employment	August 13
Makala Price	Paraprofessional – NAM	Personal Reasons	June 1
Aja Steele	Paraprofessional – Dater HS	Other Employment	September 6
Kristopher Taylor-Peterson	Paraprofessional - Chase	Personal Reasons	August 25
Sarah E. Trimble-Oliver	Chief Strategy Officer	Personal Reasons	October 1

In the Board proceedings of August 18, 2021, a resignation for Tiara Brown was approved with an effective date of August 10, 2021. This should be corrected to read August 13, 2021.

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**C. PROMOTION**

(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

<u>Early Childhood Specialist – 260 days</u>		From:			
Kelsey Abel	\$67,333.00	Early Childhood	School Community Cord.	\$65,332.80	September 14
Cynthia A. Reed	\$73,500.00	Early Childhood	Paraprofessional-ASPIRE	\$71,565.00	September 14
<u>EMIS Data Analyst – Specialist – 260 days</u>		From:			
Susanne Hagerty	\$66,333.34	Perf. & Accountability	Admin Research Asst.	\$26.96 hr.	September 14
<u>Senior Executive Secretary</u>		From:			
Alison Connolly	\$29.61 hr.	Treasurer Ofc.	Sr. Support Spec. – Covedale	\$22.71 hr.	August 13
<u>Lead Secretary (Classified)</u>		From:			
Kristin Greene	\$24.97 hr.	Hughes STEM	Sr. Support Specialist - Curr	\$23.67 hr.	August 9
<u>Food Service Helper (Unclassified)</u>		From:			
Na’Cole Benton	\$16.55 hr.	Shroder	Sub Food Service Helper	\$11.51 hr.	August 30
Julie Daniels	\$16.55 hr.	Hughes	Sub Food Service Helper	\$11.51 hr.	August 30
Kevin Hawkins	\$16.55 hr.	Mt. Airy	Sub Food Service Helper	\$11.51 hr.	August 30
Samarah Hill	\$16.55 hr.	RSA/Vine	Sub Food Service Helper	\$11.51 hr.	August 17
Cynthia Jackson	\$16.55 hr.	Taft ES	Sub Food Service Helper	\$11.51 hr.	August 17
Tekera McCrory	\$16.55 hr.	Roselawn	Sub Food Service Helper	\$11.51 hr.	August 17
Nicole Officer	\$16.55 hr.	AMIS	Sub Food Service Helper	\$11.51 hr.	August 17
Denisha Riley	\$16.55 hr.	Pleasant Ridge	Sub Food Service Helper	\$11.51 hr.	August 30

In the Board proceedings of August 23, 2021, a promotion was approved for Siobhan Sharp with an hourly rate of \$22.85. The action should be corrected to read an hourly rate of \$23.99.

D. CHANGE IN STATUS

(A movement from one position to another, but not considered a promotion.)

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

<u>Interim Director of Transportation - 260 days</u>					
Leniese M. Fuqua	\$119,301.62	To:	Transportation	From:	Sub Administrator September 14

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**D. CHANGE IN STATUS** (cont.)

<u>Level I Building Engineer</u>			From:			
Floyd Collins	\$21.89 hr.	RSA/Mozart		Level II Bldg. Engineer	\$31.72 hr.	August 30
<u>Licensed Practical Nurse (Unclassified)</u>			From:			
Shanice Greene	\$24.01 hr.	TBD		Paraprofessional	\$17.43 hr.	September 14
<u>Senior Support Specialist (Classified)</u>			From:			
Briana Ellis	\$22.43 hr.	Student Services		Sr. Accounting Tech.	\$24.38 hr.	August 30
Emily Rauch	\$21.17 hr.	Dater High		Paraprofessional	\$18.19 hr.	August 30
<u>Paraprofessional (Unclassified)</u>			From:			
Kathleen Yelton	\$17.15 hr.	Fairview		Substitute Teacher	\$32.98 hr.	August 31
<u>Super Substitute (Unclassified)</u>			From:			
Tabatha Adkins	\$24.00 hr.	TBD		Paraprofessional	\$16.84 hr.	August 19

E. CHANGE IN ASSIGNMENT

As a matter of record, the following change in assignment is reported. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

<u>Lead Secretary Classified</u>			From:			
Angela Johnson	\$26.31 hr.	Purchasing		Lead Secretary – Shroder	\$26.31 hr.	September 27
<u>Senior Support Specialist (Classified)</u>			From:			
Tiffany Craig	\$22.08 hr.	Roll Hill		Paraprofessional – Roll Hill	\$17.73 hr.	August 30
Haley Inskip	\$23.67 hr.	Spencer		Sr. Sup. Spec. - Dater HS	\$23.67 hr.	August 30
Andrea Wright	\$22.08 hr.	Rothenberg		Support Specialist- Positive	\$17.61 hr.	August 30
<u>Overload Paraprofessional (Unclassified)</u>			From:			
Shawnisha Glover	\$16.68 hr.	CANS		1:1 Paraprofessional - Oyler	\$16.84 hr.	August 17

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**F. APPOINTMENT**

The Superintendent recommends the appointment of the following on the dates indicated and at the appropriate rate of pay calculated pursuant to the current salary schedule. These appointments are in compliance with Civil Service Rules and Regulations. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

School Community Coordinator (Unclassified)

Rayshawn Walton	\$30.22 hr.	Riverview	August 31
-----------------	-------------	-----------	-----------

Senior Support Specialist (Classified)

Lajanae Kenney	\$22.08 hr.	Rees. E. Price	September 29
----------------	-------------	----------------	--------------

Paraprofessional (Unclassified)

Luis Fernando Salazar Arambula	\$17.15 hr.	ESL	September 13
Tyania Baggett	\$16.68 hr.	Dater Mont. ES	August 31
Ramona Bucklew	\$16.68 hr.	Oyler	September 20
Danielle Chambers	\$16.68 hr.	Winton Hills	September 14
Angel Dukes	\$17.15 hr.	Parker Woods	August 24
Mary Ellert	\$17.15 hr.	Carson	August 20
Yasmine Fisher	\$16.68 hr.	Parker Woods	September 7
Robert Frantz	\$17.15 hr.	Sands	August 17
Stephanie Godsell	\$17.15 hr.	Sands	August 30
Justin Jones	\$16.68 hr.	SCPA	September 14
Meliah Kelly	\$18.80 hr.	Clark	August 17
Catherine Kurcharski	\$17.15 hr.	Winton Hills	August 17
Chantel Lang	\$16.68 hr.	Fairview	August 30
Kamari Larkin	\$17.68 hr.	Woodward	August 17
Nancy Laughlin	\$16.68 hr.	Westwood	September 14
Teylar Lockett	\$16.68 hr.	Pleasant Ridge	August 23
Kelsea Martz	\$16.68 hr.	Covedale	August 17
Sakinah Pitts	\$17.15 hr.	North Avondale	August 30
Brooke Schreier	\$16.68 hr.	Rockdale	August 17
Charles Schwetschenau	\$17.15 hr.	Spencer	August 30
John Stone	\$17.68 hr.	Douglass	August 25
Zachary Viox	\$16.68 hr.	Mt. Airy	September 14
Alex Wanamaker	\$18.19 hr.	Evanston	September 9

Sign Language Interpreter (Unclassified)

Michelle Clements	\$28.20 hr.	DSS	TBD
Kaleigh Pratt	\$28.20 hr.	DSS	TBD

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)

F. APPOINTMENT (cont.)

Parent Champion – Specialist – 260 days

LaRhonda Thomas	\$67,333.00	Innovation & Strategic Partnerships	September 14
-----------------	-------------	-------------------------------------	--------------

Student Service Assistant (Unclassified)

Denise Fuller	\$14.28 hr.	Woodford	September 2
Charlotte Jones	\$14.28 hr.	Evanston	August 26
Trinisha Steele	\$14.28 hr.	Winton Hills	September 20

Custodian (Classified)

Larry Tidwell	\$16.55 hr.	Facilities	August 30
---------------	-------------	------------	-----------

Licensed Practical Nurse (Unclassified)

Alayna Gross	\$24.01 hr.	DSS	September 14
--------------	-------------	-----	--------------

Security Assistant II (Unclassified)

Michael Woolfork	\$16.94 hr.	Walnut Hills	September 14
------------------	-------------	--------------	--------------

Substitute Food Service Helper (Unclassified)

Aries Kemper	\$11.51 hr.	Student Dining	August 23
Lois Moore	\$11.51 hr.	Student Dining	September 7
Lisa Price	\$11.51 hr.	Student Dining	August 31

Substitute Custodian (Unclassified)

Alphanso Gordon	\$15.00 hr.	Facilities	August 31
Shawn Hawkins	\$15.00 hr.	Facilities	August 23

G. ADJUSTMENT OF TIME

(Provides for an increase or decrease in the percentage of time a certificated employee performs his/her duties.)

The Superintendent recommends an adjustment of time for the following. Funding is from the General Fund. Effective date as indicated.

Auxiliary School Clerk (Unclassified)

Lindsay A. Duwell	To: .6	From: .8	July 1
Lindsay A. Farfsing	.53	.5334	July 1
Arica N. Johnson	1.0	.8	July 1
Carol A. Piening	.2	.4	July 1
Hazel M. Sims	.9	1.0	July 1

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**H. ADDITIONAL ASSIGNMENT**

The following are recommended for a stipend for the 2021-22 school year. Funding is from the General Fund and (*) denotes other than General Fund.

Training Replacement Outside of Position Assignment

Amber M. Bronson	\$161.25
------------------	----------

Teacher Pipeline Participation Stipend – 2nd Payment – Teacher Mentoring – (Title II-A)

Sean M. Lainer	\$300.00	Michael P. Murphy	\$300.00
Tonya R. Mangham	300.00	Ryan S. Ramey	300.00
James Millen	300.00	Gretchen M. B. Smith	300.00
Sarah E. Moorhouse	300.00		

RECOMMENDATION 3 – MEMORANDUM OF UNDERSTANDING – COLLEGE CREDIT PLUS PROFESSIONAL DEVELOPMENT STIPENDS: SUMMER SUPPLEMENT

The Cincinnati Board of Education (CPS) and the Cincinnati Federation of Teachers (CFT) hereby enter into this Memorandum of Understanding effective as of April 20, 2021, for the purpose of applying Expanding Opportunities for Each Child grant funds to support College Credit Plus credentialing for CPS teachers. Teachers who have been selected as recipients of a \$3000 College Career Plus (CCP) stipend were supplied an additional \$750 stipend in the summer of 2021 to assist with the additional costs of completing the CCP Professional Development Plan. This Memorandum of Understanding shall remain in effect until September 1, 2022, unless extended by agreement of the parties.

Tianay Amat
Interim Superintendent of Schools

Mrs. Bates moved and Ms. Bolton seconded the motion that The Revised Report of the Superintendent be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer (5)

Noes: None

Vice President Messer declared the motion carried.



PREPARING STUDENTS
FOR LIFE

Through Academic Achievement · Personal Well-Being · Career Readiness

REPORT OF THE TREASURER

TABLE OF CONTENTS

- I. AGREEMENTS**
- II. AMENDMENT TO AGREEMENTS**
- III. AWARD OF PURCHASE ORDER(S)**
- IV. PAYMENTS**
- V. LATE REQUESTS**
- VI. THEN AND NOW CERTIFICATES**
- VII. FOR BOARD INFORMATION**
- VIII. GRANT AWARDS**

REPORT OF THE TREASURER

Fund Legend

Fund #	Fund Description	Purpose
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.

REPORT OF THE TREASURER

(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
467	Student Wellness and Success	Funds are to be used to assist CPS in supporting students academic achievement through mental health counseling, wraparound services, mentoring and after-school programs.
507	ESSER Cares Act Funding	To provide support to Local Education Agencies (LEAs) to address the impact that the novel Coronavirus Disease 2019 (COVID 19) has had and continues to have on elementary and secondary schools across the nation.
510	Coronavirus Relief Fund, Urban School District	To provide emergency support through grants to schools that have been most significantly impacted by coronavirus. These monies are to support the school to continue to provide educational services to the students.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.

REPORT OF THE TREASURER

(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

Our Mission:

To manage and report the District's financial resources with accuracy, efficiency and utmost integrity in order to maximize instructional and operational services for the children of Cincinnati.

Our Vision:

On June 30, 2024, the Treasurer's Office will be recognized for its financial excellence, acting as exemplary financial stewards of taxpayer dollars. With a reputation for exceeding expectations, the Treasurer's Office will be recognized as valued partners who provide customer friendly financial services. Treasurer employees will score the department as an enjoyable and rewarding work environment where they feel fully valued in their service to the children of Cincinnati.

REPORT OF THE TREASURER

(cont.)

I. AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
-------------------------------	-----------------------------	------------------------

School/Department Responsible: Asst Supt Innovation & Partners

(A.) Activities Beyond the Classroom	\$330,000.00	9/14/2021 – 6/30/2022
--------------------------------------	--------------	-----------------------

Funding Source: General Fund

Explanation:

(C2200549) To support programs designed for post pandemic learning - 1) family enrichment support to return to 5 days a week learning post pandemic; 2) Before and After School Mindfulness, Wellness and Physical Activities post pandemic; 3) 3E Support post pandemic services; and 4) Resource Coordination services post pandemic. This is a one year agreement.

School/Department Responsible: Bond Hill ES

(B.) HCESC – Hamilton County Educational Service Center	\$59,105.00	9/15/2021 – 12/17/2021
--	-------------	------------------------

Funding Source: Title I Disadv Children Fund

Explanation:

(C2200803) Included in Master Service Contract to provide a Data Coach for Bond Hill Academy for the 2021/2022 Academic School Year. Services contract requested by Renee' Crawford, School Principal. This is part of RFP(#)
2019CURRDATA COACH001 that was awarded and board approved 6/24/2019. This is the third year of a three year agreement.

School/Department Responsible: Curriculum

(C.) Edpuzzle, Inc.	\$51,120.00	9/14/2021 – 6/30/2022
---------------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200756) To provide assessment-centered tool to allow teachers to create interactive online videos by embedding a variety of questions types, audio, or notes. Teachers have the ability to pull from YouTube or upload your own videos.

REPORT OF THE TREASURER

(cont.)

I. AGREEMENTS (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Curriculum (cont.)

(D.) HCESC – Hamilton County Educational Service Center	\$62,965.00	9/14/2021 – 5/22/2022
--	-------------	-----------------------

Funding Source: Improving Teacher Quality Fund

Explanation:

(C2200794) To provide Instructional Technology Coaches to train, support and foster the growth of CPS district staff.

(E.) Screencastify, LLC	\$99,750.00	9/14/2021 – 6/30/2022
-------------------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200790) To provide a tool hat to allow teachers and students to record, edit and share videos of their computer screen. This can be used to create video libraries, demonstration of skills, and to check students understanding.

(F.) WeVideo Inc.	\$52,463.04	9/14/2021 – 6/30/2022
-------------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200807) To provide a cloud based platform that allows users of all skill levels the opportunity to create professional style videos, podcasts and more.

(G.) TurnItIn LLC	\$77,500.00	9/14/2021 – 6/30/2022
-------------------	-------------	-----------------------

Funding Source: General Fund

Explanation:

(C2200795) To provide originality checking and plagiarism prevention service that checks your writing for citation mistakes or inappropriate copying. When student submit paper, Turnitin compares it to text in its massive database of student work, websites, books, articles tc.

REPORT OF THE TREASURER
(cont.)

I. AGREEMENTS (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Facilities Management

(H.)	HGC Construction Co.	\$69,972.00	9/14/2021 – 6/30/2022
------	----------------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200870) To provide Preconstruction Management Services for the Walnut Hills Expansion to increase social distancing in order to prevent the spread of COVID19. Construction Manager at Risk selection process was completed in accordance with ORC 9.334(B).

(I.)	Elitaire LLC	\$428,325.00	9/14/2021 – 6/30/2022
------	--------------	--------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200822) To provide material and labor to install (1) Chiller at Roll Hill School and material and labor to install (1) chiller at Winton Hills Academy to increase ventilation and to prevent the spread of COVID-19. Purchasing Cooperative Omnia contract #R200401.

REPORT OF THE TREASURER
(cont.)

I. AGREEMENTS (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Pleasant Ridge Montessori ES

(J.) HCESC – Hamilton County Educational Service Center	\$60,000.00	9/15/2021 – 12/10/2021
--	-------------	------------------------

Funding Source: Title I Disadv Children Fund

Explanation:

(C2200805) Included in Master Service Contract to provide a Data Coach for PRM for the 2021-2022 academic school year. Services contract requested by Amber Simpson, School Principal. This is RFP#2019 CURRDAACOACH001 that was awarded and board approved 6/24/2019. This is the third year of a three year agreement.

School/Department Responsible: Promise Center (A2E/A2S)

(K.) Dream Builders University, Inc.	\$115,000.00	9/14/2021 – 5/25/2022
--------------------------------------	--------------	-----------------------

Funding Source: General Fund

Explanation:

(C2200730) To provide life coaching and heavily needed guidance for the students that are assigned to The Promise Center. This is a one year agreement.

School/Department Responsible: Pupil Transportation

(L.) Multiple Vendor Order	\$600,000.00	9/14/2021 – 6/30/2022
----------------------------	--------------	-----------------------

Funding Source: General Fund

Explanation:

(C2200861) To provide Transportation services for identified students experiencing homelessness, per the McKinney Vento statute, and students placed in foster care (KISR Program).

REPORT OF THE TREASURER
(cont.)

I. AGREEMENTS (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Riverview East Academy

(M.)	HCESC – Hamilton County Educational Service Center	\$80,000.00	9/15/2021 – 5/30/2022
------	---	-------------	-----------------------

Funding Source: Schoolwide Building Program

Explanation:

(C2200763) Included in Master Service Contract to provide a Data Coach for Riverview East Academy for the 2021/2022 Academic School Year. Services contract requested by Rebecca Wolf, School Principal. This is part of RFP(#) 2019CURRDATA COACH001 that was awarded and board approved 6/24/2019. This is the third year of a three year agreement.

School/Department Responsible: Student Dining Services

(N.)	Piper Products, Inc.	\$444,187.04	9/14/2021 – 6/30/2022
------	----------------------	--------------	-----------------------

Funding Source: Food Services Fund

Explanation:

(C2200881) To provide heated and refrigerated low profile Grab and Go display cabinets for the district for the 2021/2022 school year. This is part of RFP (#)21SDGRABGO01 that was awarded and board approved 3/10/2021. This is an option renewal of original contract #C2101200.

REPORT OF THE TREASURER
(cont.)

II. AMENDMENT TO AGREEMENTS

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
School/Department Responsible: Communications & Engagement				
(A.) Michael Evan Davison	\$28,800.00	\$38,795.00	7/01/2021 – 6/30/2022	General Fund

Purpose:

An amendment 1 to Contract#C2200410 to add additional funds for video production services. Original agreement was board approved 6/28/2021.

(B.) Vehr Communications, LLC	\$25,000.00	\$44,990.00	7/20/2021 – 9/30/2021	General Fund
----------------------------------	-------------	-------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200569 to add additional funds for graphic design and brand support services. Original agreement was board approved 7/19/2021.

(C.) Take Notice Inc.	\$9,700.00	\$19,400.00	7/01/2021 – 6/30/2022	General Fund
-----------------------	------------	-------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200393 to add additional funds for additional support. Original agreement was board approved 6/28/2021.

School/Department Responsible: Curriculum

(D.) Savvas Learning Company LLC	\$59,618.00	\$234,618.00	7/01/2021 – 6/30/2022	General Fund
-------------------------------------	-------------	--------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200460 to add additional funds for QUOTE# 143154-7 Success Maker Software and QUOTE# 143154-7 Success Maker Professional Development. Original agreement was board approved 6/28/2021.

REPORT OF THE TREASURER
(cont.)

II. AMENDMENT TO AGREEMENTS (cont.)

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
<u>School/Department Responsible: Early Childhood Education</u>				
(E.) Catholic Charities Southwestern Ohio	\$600.00	\$10,100.00	7/01/2021 – 6/30/2022	General Fund

Purpose:

An amendment 1 to Contract#C2200089 to add additional funds for testing and assessments of ELs. Original agreement was board approved 6/28/2021.

School/Department Responsible: Facilities Management

(F.) Arts Rental Equipment	\$20,000.00	\$35,000.00	7/01/2021 – 6/30/2022	Classroom Fac Maintenance Fund
----------------------------	-------------	-------------	-----------------------	-----------------------------------

Purpose:

An amendment 1 to Contract#C2200148 to add additional funds for equipment rental as needed. Original agreement was board approved 6/28/2021.

School/Department Responsible: Family & Community Engagement

(G.) Gaskins and Associates	\$65,000.00	\$195,000.00	7/01/2021 – 6/30/2022	Student Wellness & Success
-----------------------------	-------------	--------------	-----------------------	-------------------------------

Purpose:

An amendment 1 to Contract#C2200431 to add additional funds for services of resource coordinator. Original agreement was board approved 6/28/2021.

REPORT OF THE TREASURER

(cont.)

II. AMENDMENT TO AGREEMENTS (cont.)

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
School/Department Responsible: Non-Public/Auxiliary Services				
(H.) HCESC – Hamilton County Educational Service Center	\$16,000.00	\$436,074.95	8/19/2021 – 6/30/2022	Title III – LEP (\$7,887.72), Title IV-A Stud Supp & Acad Achv (\$8,112.28)

Purpose:

An amendment 1 to Contract#C2200596 to add additional funds for EL services at St. Cecilia. Original agreement was board approved 8/09/2021.

School/Department Responsible: Preschool Promise – Preschool Expansion

(I.) Mission2Move	\$30,000.00	\$31,000.00	8/02/2021 – 5/27/2022	General Fund
-------------------	-------------	-------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200560 to add additional funds for instructional services. Original agreement was board approved 8/09/2021.

School/Department Responsible: Pupil Transportation

(J.) Vaco, LLC	\$20,000.00	\$120,000.00	8/24/2021 – 6/30/2022	General Fund
----------------	-------------	--------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200495 to add additional funds for consultant service to improve communication with district stakeholders. Original agreement was board approved 6/28/2021.

REPORT OF THE TREASURER

(cont.)

II. AMENDMENT TO AGREEMENTS (cont.)

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
School/Department Responsible: Student Services				
(K.) Kelly O Leary Center	\$25,000.00	\$55,000.00	7/01/2021 – 6/30/2022	General Fund

Purpose:

An amendment 1 to Contract#C2200030 to add additional funds for Court Placed/Foster Placed students with disabilities that requires additional support and direct access to mental health services. Original agreement was board approved 6/28/2021.

School/Department Responsible: Testing & Assessment

(L.) HCESC – Hamilton County Educational Service Center	\$25,000.00	\$65,000.00	7/01/2021 – 6/30/2022	General Fund
---	-------------	-------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200094 to add additional funds for testing and assessments of ELs. Original agreement was board approved 6/28/21.

(M.) Affordable Language Services LTD	\$15,000.00	\$30,000.00	7/01/2021 – 6/30/2022	General Fund
---------------------------------------	-------------	-------------	-----------------------	--------------

Purpose:

An amendment 1 to Contract#C2200095 to add additional funds for testing and assessments of ELs.. Original agreement was board approved 6/28/2021.

School/Department Responsible: Testing & Assessment (cont.)

(N.) Affordable Language Services LTD	\$1,500.00	\$31,500.00	7/01/2021 – 6/30/2022	General Fund
---------------------------------------	------------	-------------	-----------------------	--------------

Purpose:

An amendment 2 to Contract#C2200095 to add additional funds for preschool enrollments and meetings. Original agreement was board approved 6/28/2021.

REPORT OF THE TREASURER

(cont.)

III. AWARD OF PURCHASE ORDER(S)

The Treasurer recommends approval be given for the following purchase orders, charged to the appropriate fund:

Vendor/Consultant Name**Amount Not to Exceed****School/Department Responsible: Facilities Management**

(A.) Abel Building Systems LLC \$72,190.50

Funding Source: General Fund

Explanation:

(C2200801) To purchase replacement fire panels at Roll Hill and Pleasant Hill.

(B.) Weber-Huff, Inc. \$42,730.00

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200684) Thermal Solutions Boiler Model AMP3000 for Cheviot school to increase ventilation and prevent the spread of COVID-19.

School/Department Responsible: ITM Management

(C.) American Sound and Electronics \$1,865,930.67

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200876) To purchase Clear Touch Interactive Panel, Onboard Computer, Web Camera and Adjustable Wall Mount Classroom Upgrades.

REPORT OF THE TREASURER

(cont.)

III. AWARD OF PURCHASE ORDER(S) (cont.)

The Treasurer recommends approval be given for the following purchase orders, charged to the appropriate fund:

Vendor/Consultant Name	Amount Not to Exceed
-------------------------------	-----------------------------

School/Department Responsible: Walnut Hills HS

(D.) The College Board	\$167,940.00
------------------------	--------------

Funding Source: District Managed Stud Act Fund

Explanation:

(C2200829) Then and Now to cover outstanding invoice for the purchase of 2119 Advanced Placement Exams and Free Response Booklets for May - June 2021.

IV. PAYMENTS

That the Treasurer be authorized to approve payment to the following Vendor(s)/Consultant(s).

Vendor/Consultant Name	Amount Not to Exceed
-------------------------------	-----------------------------

School/Department Responsible: ITM Management

(A.) Hewlett Packard Financial Services	\$11,793,014.62
---	-----------------

Funding Source: General Fund

Purpose:

(C2200290) Make consolidated lease payment to HP Financial Services totaling \$11,793,014.62. This includes payment for the device leases that were restructured in 2019 and subsequent leases. This consolidated lease arrangement was approved by the Finance Committee on March 20, 2019 and lease schedules 42,43,44,45,46 and 47 which were approved by the Board in FY20.

REPORT OF THE TREASURER
(cont.)

IV. PAYMENTS (cont.)

That the Treasurer be authorized to approve payment to the following Vendor(s)/Consultant(s).

Vendor/Consultant Name	Amount Not to Exceed
-------------------------------	-----------------------------

School/Department Responsible: Union Contractual Obligations

(B.) Multiple Vendor Order	\$325,000.00
----------------------------	--------------

Funding Source: General Fund

Purpose:

(C2200813) To provide payment per the CFT Collective Bargaining Agreement, Professional Development Funds to provide equitable PD opportunities to teachers in various teaching fields and levels.

School/Department Responsible: Talent Acquisition, Staffing - Benefits

(C.) Humana - Vision	\$395,000.00
----------------------	--------------

Funding Source: Intra District Services Fund

Purpose:

(C2200048) To provide payment for Voluntary Vision coverage for Employees (100% covered through payroll deduction).

REPORT OF THE TREASURER

(cont.)

IV. LATE REQUESTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Curriculum

(A.) The Learning Internet Inc.	\$198,971.00	8/24/2021 – 6/30/2022
---------------------------------	--------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200765) Provides digital literacy curriculum for students K-8.

(B.) Activities Beyond the Classroom	\$465,190.00	8/28/2021 – 6/30/2022
--------------------------------------	--------------	-----------------------

Funding Source: General Fund (\$279,114.00), ESSERF Elem & Second School Emergency (\$186,076.00)

Explanation:

(C2200859) To provide Arts Instructional Support Services to CPS students. This is the first of a three contract.

IV. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(A.) Essential Education	\$9,225.00	Aspire Program - QCVC

Inv Date	Req Date	Brd Date
6/25/2021	8/18/2021	9/13/2021

Funding Source: Schoolwide Building Program

Purpose of Purchase:

(P2200501) To provide payment for Invoice#28272 - Academic Bundle Complete TABE 11/12, CASAS GOALS, GED, HiSET and TASC Academy Programs 300 Reusable Seats, 9 Month License (10/1/21-06/30/22) Pro-Rated to align with previously purchased seats.

REPORT OF THE TREASURER

(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(B.) LiveSchool Inc.	\$4,740.00	Carson ES
Inv Date	Req Date	Brd Date
8/16/2021	8/31/2021	9/13/2021

Funding Source: Schoolwide Building Program**Purpose of Purchase:**

(P2200856) To provide payment for Invoice#0003629 - Site License Access to LiveSchool for all teachers and administrators in a single building from July 1, 2021 through June 30, 2022. Includes Training and Support - site coordinator training and year long support for all users.

(C.) United Rentals Inc.	\$5,324.65	Facilities Management
Inv Date	Req Date	Brd Date
7/16/2021	9/08/2021	9/13/2021

Funding Source: Schoolwide Building Program**Purpose of Purchase:**

(C2200816) To provide payment for Invoices#20008769, 20047091, 790007490001, 790007491001, 790007492001, 790007493001, 790007494001, 790007495001, 790007496001, 790007497001, 790007498001, 790007499001, 790007500001, 790007501001, 790007502001, 790007503001, 790007504001, 790007505001, 790007506001, 790007507001, 790007508001, 790007509001, 790007510001 – Pac-Van, Inc. merged with United Rentals. PO C2200345 for Pac-Van to be closed in order to reissue contract under United Rentals. Rental of 18 storage containers to store extra furniture at various schools due to removing furniture for more social distancing in classrooms guidelines.

REPORT OF THE TREASURER

(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(D.) International Baccalaureate Organization	\$9,500.00	Gilbert A Dater HS

Inv Date	Req Date	Brd Date
7/02/2021	9/14/2021	9/13/2021

Funding Source: Schoolwide Building Program**Purpose of Purchase:**

(R2201390) To provide payment for Invoices#12041628 – Consulting Services and fees.

(E.) PNC P-Card – Memo Vendor	\$4,914.40	Gilbert A Dater HS
-------------------------------	------------	--------------------

Inv Date	Req Date	Brd Date
TBD	9/14/2021	9/13/2021

Funding Source: Schoolwide Building Program**Purpose of Purchase:**

(R2201178) To provide payment for Invoice# TBD– Vegetables/Fruit and food for culinary and Kitchen equipment.

(F.) Mutual Dance Thearte and Arts Center	\$6,300.00	Hartwell ES
---	------------	-------------

Inv Date	Req Date	Brd Date
5/03/2021	6/01/2021	9/13/2021

Funding Source: ESSERF Elem & Second School Emergency**Purpose of Purchase:**

(C2101551) To provide payment for Invoices#CR007041A – Partners for Summer Scholars included in Request for Proposal RFP 21CLPFSS01 that was awarded and board approved on 5/10/21 for the District's Summer Enrichment programs. Services requested by, Antwan Lewis, School Principal.

REPORT OF THE TREASURER

(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(G.) Vaco, LLC .	\$3,960.00	ITM Management

Inv Date	Req Date	Brd Date
7/23/2021	8/10/2021	9/13/2021

Funding Source: General Fund**Purpose of Purchase:**

(C2200601) To provide payment for Invoices#INV10596783 – Salesforce Admin (Joseph Chiusano) SY22.

(H.) Activities Beyond the Classroom	\$19,121.00	Kilgour ES
--------------------------------------	-------------	------------

Inv Date	Req Date	Brd Date
5/20/2021	6/04/2021	9/13/2021

Funding Source: ESSERF Elem & Second School Emergency**Purpose of Purchase:**

(C2101805) To provide payment for Invoices#QUOTE – Partners for Summer Scholars included in Request for Proposal (RFP) 21CLPFSS01 that was awarded and board approved on 5/10/2021 for the District's Summer Enrichment programs. Services requested by Angela Cook Frazier, School Principal.

(I.) Rubicon West, Inc.	\$5,452.00	Non-Public/Auxiliary Services
-------------------------	------------	-------------------------------

Inv Date	Req Date	Brd Date
7/15/2021	7/30/2021	9/13/2021

Funding Source: Improving Teacher Quality Fund**Purpose of Purchase:**

(P2200131) To provide payment for Invoices#ATINV4995 – Atlas Subscription: 741 students from September 1, 2021 to August 31, 2022.

REPORT OF THE TREASURER

(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(J.) Washington Park Restoration	\$113,050.00	School For Creat & Perform Arts

Inv Date	Req Date	Brd Date
8/01/2021	8/31/2021	9/13/2021

Funding Source: General Fund**Purpose of Purchase:**

(C2200697) To provide payment for Invoices#015581, 015582 - Contract Renewal for SCPA Staff Parking for the 21-22 school year at Washington Park Garage and the YMCA Lot.

(K.) James Payne	\$4,500.00	School For Creat & Perform Arts
------------------	------------	---------------------------------

Inv Date	Req Date	Brd Date
5/27/2021	5/28/2021	9/13/2021

Funding Source: Misc. State Grants Fund**Purpose of Purchase:**

(C2101640) To provide payment for Invoices#001 – Artist in Residency.

(L.) Maxim Healthcare Staffing Services, Inc.	\$9,614.50	Student Services
--	------------	------------------

Inv Date	Req Date	Brd Date
10/17/2020	11/17/2021	9/13/2021

Funding Source: General Fund**Purpose of Purchase:**

(C2100875) To provide payment for Invoices#381860284, 2124970284 - To provide temporary nursing services to students with special needs. Services contract requested by Margaret Hall, Director of Student Services. This is part of RFP(#)2020NSP002 that was awarded and board approved August 3, 2020. This is the first year of a two year agreement, with two options to renew.

REPORT OF THE TREASURER
(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(M.) Mt Healthy City School	\$4,800.00	Student Services
Inv Date	Req Date	Brd Date
5/19/2020	9/14/2021	9/13/2021

Funding Source: General Fund

Purpose of Purchase:

(C2200845) To provide payment for Invoices#1312 - provide student revaluations.

(N.) Eric Nelson	\$4,000.00	Superintendent's Office
Inv Date	Req Date	Brd Date
5/14/2021	8/31/2021	9/13/2021

Funding Source: General Fund

Purpose of Purchase:

(C2100676) To provide payment for Invoices#51421 - Then & Now invoice for contract extended to cover 2 additional DSL's.

(O.) The College Board	\$167,940.00	Walnut Hills HS
Inv Date	Req Date	Brd Date
6/25/2021	8/31/2021	9/13/2021

Funding Source: District Managed Stud Act Fund

Purpose of Purchase:

(C2200829) To provide payment for Invoices#EP00071142 – Used AP Examinations, Used AP Capstone Examinations and AP Free- Response books.

REPORT OF THE TREASURER

(cont.)

VI. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(P.) Olive Branch Home for Leadership	\$5,192.00	Western Hills University HS Youth

Inv Date	Req Date	Brd Date
7/02/2021	8/31/2021	9/13/2021

Funding Source: Schoolwide Building Program**Purpose of Purchase:**

(C2200707) To provide payment for Invoices#CR007936A – Summer Scholars Program.

(Q.) AccuWeather Inc.	\$4,289.00	Pupil Transportation
-----------------------	------------	----------------------

Inv Date	Req Date	Brd Date
10/17/2020	9/08/2021	9/13/2021

Funding Source: General Fund**Purpose of Purchase:**

(C2200490) To provide payment for Invoice#AWES020657 – Forecasting graphic data and briefings for SY 21/22.

VII. FOR BOARD INFORMATION

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
-------------------------------	-----------------------------	------------------------

School/Department Responsible: Curriculum

(A.) HaL Leonard Corporation	\$23,500.00	9/14/2021 – 6/30/2022
------------------------------	-------------	-----------------------

Funding Source: General Fund**Explanation:**

(C2200878) To provide Digital Music Subscriptions to CPS elementary, middle and high school music classrooms.

REPORT OF THE TREASURER

(cont.)

VII. FOR BOARD INFORMATION (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
------------------------	----------------------	-----------------

School/Department Responsible: Ethel M. Taylor Academy ES

(B.) New Tech Network Inc.	\$44,832.00	8/18/2021 – 6/30/2022
----------------------------	-------------	-----------------------

Funding Source: Schoolwide Building Program

Explanation:

(C2200769) To provide license to use the New Tech Model, including materials, services, technology and platforms. Services will include Professional Learning, School Workshops, School Leadership Development and Data Services.

School/Department Responsible: Hays-Porter ES

(C.) GRAD Cincinnati Inc.	\$32,000.00	9/14/2021 – 6/30/2022
---------------------------	-------------	-----------------------

Funding Source: Schoolwide Building Program

Explanation:

(C2200884) To provide math and literacy coaches to Hays students.

School/Department Responsible: ITM Management

(D.) Cincinnati Bell Technology	\$34,000.00	9/08/2021 – 6/30/2022
---------------------------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(R2201747) APLMD818ZMA - 1.0 meter Apple Genuine Lighting to USB cable and APLMD836LLABX - 12W AC TO USB CHARGING BLOCK.

REPORT OF THE TREASURER

(cont.)

VII. FOR BOARD INFORMATION (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
-------------------------------	-----------------------------	------------------------

School/Department Responsible: Robert A Taft Info Tech HS

(E.) HCESC – Hamilton County Educational Service Center	\$49,250.00	9/30/2021 – 6/15/2022
--	-------------	-----------------------

Funding Source: Schoolwide Building Program

Explanation:

(C2200833) Included in Master Service Contract to provide a Data Coach for Robert A. Taft Information Technology High School for the 2021-2022 academic year. Service contract requested by Mr. Cear Baggett, School Principal. This is part of RFP(#) 2019CURRDATAACOACH0001 that was awarded and approved 06/24/2019. This is the third year of a three year agreement.

School/Department Responsible: Safety Services

(F.) MobilComm	\$26,250.00	8/24/2021 – 6/30/2022
----------------	-------------	-----------------------

Funding Source: ESSERF Elem & Second School Emergency

Explanation:

(C2200751) To purchase 100 Motorola Portable Radios including engraving and a two year warranty.

School/Department Responsible: Student Dining Services

(G.) Atlantic Foods Corporation	\$15,000.00	9/28/2021 – 6/30/2022
---------------------------------	-------------	-----------------------

Funding Source: Food Services Fund

Explanation:

(C2200890) To provide disposable food service products and supplies to CPS cafeterias.

REPORT OF THE TREASURER
(cont.)

VII. FOR BOARD INFORMATION (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
(H.) Ricking Paper & Specialty Co.	\$15,000.00	9/28/2021 – 6/30/2022

Funding Source: Food Services Fund

Explanation:

(C2200889) To provide disposable food service products and supplies to CPS cafeterias.

School/Department Responsible: Withrow University HS

(I.) Rosetta Stone LTD	\$14,200.00	9/07/2021 – 6/30/2022
------------------------	-------------	-----------------------

Funding Source: Schoolwide Building Program

Explanation:

(C2200806) To provide Rosetta Stone language learning to students.

Fund	Amount
001 General Fund	\$13,995,250.62
006 Food Services Fund	\$474,187.04
021 Intra District Services Fund	\$395,000.00
034 Classroom Fac Maintenance Fund	\$20,000.00
300 District Managed Stud Act Fund	\$167,940.00
467 Student Wellness & Success	\$65,000.00
499 Misc. State Grant Funds	\$4,500.00
507 ESSERF Elem & Second School Emergency	\$3,081,008.71
551 Title III – LEP	\$7,887.72
572 Title I Disadv Children Fund	\$119,105.00
584 Title IV-A Stud Supp & Acad Achv	\$8,112.28
590 Improving Teacher Quality Fund	\$68,417.00
598 Schoolwide Building Program	\$259,178.05
Grand Total	\$18,497,646.42

REPORT OF THE TREASURER
(cont.)

VIII. GRANT AWARDS

That record is made of a grant award from the following Grantors:

Grantor Name	Amount	Location	Funding Source & Description
(A.) Ohio Department of Education	\$183,575.14	Project Connect	507 – ESSERF Elem & Second School Emergency
Purpose: To address the immediate needs of homeless children and youth at the local and regional levels, including identification, enrollment in summer programming, provisions of essential basic needs and other wraparound services and supports.			
(B.) GCF Learning Links	\$710.00	Covedale ES	019 – Other Grants
Purpose: To support the Covedale Mindful Moments program.			
(C.) Partnership for a Healthier America	\$25,000.00	Student Dining Services	019 – Other Grants
Purpose: To enable the distribution of 1,000 Good Food for All Fruit & Vegetable Boxes.			
(D.) Greater Cincinnati Foundation	\$1250.00	AWL ES	019 – Other Grants
Purpose: Supports the Mindful AWL 2021-22 program.			
(E.) Greater Cincinnati Foundation	\$1250.00	Clark Montessori	019 – Other Grants
Purpose: To support the Clark Montessori Civic Engagement Workshop.			
(F.) Greater Cincinnati Foundation	\$1250.00	Gamble HS	019 – Other Grants
Purpose: To support the Team Challenge – Canoe Trip – 8 th grade.			

REPORT OF THE TREASURER

(cont.)

VIII. GRANT AWARDS (cont.)

That record is made of a grant award from the following Grantors:

Grantor Name	Amount	Location	Funding Source & Description
(G.) Greater Cincinnati Foundation	\$1245.30	Roberts Academy	019 – Other Grants

Purpose: To support sensory rooms “Just Made Good Sense program”.

Jennifer M. Wagner
Treasurer/Chief Financial Officer

Mrs. Bates moved and Mr. Lindy seconded the motion that The Report of the Treasurer be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski (5)

Noes: None

Vice President Messer declared the motion carried.

INQUIRIES/UPDATES

1. Member Bolton – received communication from Metro and we are pursuing the extra routes be reinstated. Have we received an update from Sorta?
2. Member Bowers – can you clarify how often a nurse is in each school building? How are we reporting out the statistics if there is no nurse? Are goal is to have a nurse in every school building.
3. Member Lindy – what is the data update from Sorta?

ASSIGNMENTS

Please note the following assignments:

1. Administration – get a draft of a potential policy for vaccine requirements for eligible students.
2. Administration – get the Superintendent search vendor contract in place as soon as possible to stay on the timeline.
3. Administration – MOU with labor groups.
4. Administration – letter to get routes restored with Sorta.
5. Administration – Social Media Policy
6. Administration – Board Retreat Agenda

ADJOURNMENT

The Board adjourned at 9:55 p.m.

Jennifer M. Wagner
Treasurer/CFO